



# **W F Joseph Lee Primary School**

## **School Report 2012-2013**





## **Background**

The school's sponsoring body is Wofoo Foundation Ltd., a charitable non-government subvented organization established by Dr. Joseph Lee in May 1997. The Foundation aims at providing social services and is committed to the betterment of the Hong Kong community. It focuses on the needs of the young and the elderly, and in response to the 2000 Education Reform, it started to offer its support to the children of Hong Kong in the provision of quality education. Since early childhood education is the basis for life education, the Foundation chose to open a school at the primary level under the direct subsidy scheme. The W F Joseph Lee Primary School was founded in September 2002 against this background.

## **Philosophy**

It is our belief that the overall aims of education are to enable every child to attain all-around development in the domains of ethics, intellect, physique, social skills and aesthetics. Therefore, along with the academic learning, education in the new Millennium should also involve the enhancement of self-esteem, social interaction and responsibility, personal growth, creative imagination, and independent thinking. It is only through the integration of these diverse skills that our future generations can be properly prepared to meet their challenges.

## **Vision**

Our school is an exemplary learning organization wherein every member achieves one's best.

## **Mission**

Our mission is to foster the learning and development of children in a pleasant, creative and caring environment.

## **Objectives**

We are committed to cultivate in our students the following qualities and aspirations:

1. Sound and solid education foundation
2. Be biliterate
3. Be able to think logically
4. Be curious and show innovation in studies
5. Be healthy in mind and body
6. Have a unique disposition
7. Have commitment towards society
8. Have knowledge and appreciation of Chinese and foreign cultures
9. Have basic computer knowledge

We hope all our parents can be with the children during their growing years by:

1. Offering great attention to the children
2. Offering close family relationships
3. Having happy experiences as parents
4. Offering support to the missions and policies of the school

We hope that our school can have an effect on and function well in the community by:

1. Seeking resources from the community in a positive way in order to strengthen, deepen and widen the learning experiences of students.
2. Co-operating with other organizations to cultivate people and to contribute our resources to the community.

### **Motto**

“Wisdom-Faith-Love”

### **Our School**

We are a direct subsidy primary school, adopting the management mode of school based management (SBM). The majority of our students come from comparatively well off families living in Yuen Long, Tuen Mun and Tin Shui Wai in the New Territories. About 70% of them come to school by school bus, the rest by private car or on foot.

With 5 classes in each level, we have altogether 30 classes. We are housed in a 7-storey Y2K designed building standing on 6 200 square metres in northern Tin Shiu Wai, New Territories. The school is equipped with 30 standard classrooms, 1 hall, 1 library, 1 dancing room, 2 basketball courts and 5 special rooms for teaching information technology, language, general studies, music and art. One multipurpose room has been converted into a multi-media learning centre with 36 computers. With ample resources, we are able to provide a happy and motivating learning environment for our students.

Following the guidelines laid out by the EDB, our school-based curriculum infuses the concept of multiple intelligences learning. It also adopts a trilingual and biliterate approach to teaching to enhance students' language skills in communication and learning. As for pastoral care, the whole school approach is being practised.

## Achievements and Reflections on Major Concerns

### Priority Task 1:

To enhance Teaching & Learning Effectiveness

#### Achievements

##### 1. Implementation of Higher Order Thinking skills

All teachers were required to employ teaching strategies such as 3Cs (Critical Thinking, Creativity and Collaborative skills) and the 13 HOTs in their lessons. Through peer lesson observations and the work of students, teachers had a better understanding of how good practices are implemented. A paradigm shift was exhibited in their daily teaching, reflecting the use of higher-order thinking ('HOT') skills and promoting the three core elements of critical thinking, creativity and collaboration in their lessons.

##### 2. Catering for learning differences:

The 'Potential Realization Programme' (PRP) was reorganized to nurture students' talents in a more systematic way. The 'Elite Training Programme', off-site programmes and different school teams were arranged after-school for high achievers.

Chinese, English and Mathematics remedial classes were implemented for all grades. The teacher-student ratio was relatively small (1:15) in remedial classes for weak students. Homework tuition class, speech therapy and learning camp provided learning support in reading & writing for the less able students. The school also employed both a social worker and a Student Guidance Teacher (SGT) to assist teachers in the classroom and to give more support to SEN students.

##### 3. Other Learning Experience (OLE) for students

Different activities were organized for students to promote love and care for the community. (e.g. voluntary and community service for P2-P6, study tour in mainland for P5 and P6.)

In order to create a conducive learning atmosphere for Arts education, students' artwork were displayed everywhere at school. The 1<sup>st</sup> edition of Art Booklet collecting students' artworks from the whole school was published.

"Good Music" was shared through the school intranet each month to nurture our students' aesthetic sensitivity. Art, Music and PE ambassadors were trained to promote an artistic and healthy lifestyle.

To explore students' potential, they were encouraged to participate in a wide variety of external competitions. e.g. Hong Kong Budding Scientists Award, Primary Science Project Exhibition, Hong Kong Youth Science and the Technology Invention Competition.

## Reflection

- a. Through lesson observations, we could see that teachers' skills were generally improved. They were able to employ some of the higher order thinking (HOT) strategies and engage students in active learning. Some of the teachers were able to effectively cater for students' diverse learning needs during the lessons
- b. Some teachers found that single-mindedly focusing on HOT strategies in language teaching is not always effective. The teaching of "reading skills and comprehension strategies" were, to some extent, neglected or overlooked. Therefore, phonics teaching and reading strategies should be reinforced in the coming academic year 2013-14.
- c. More support should be given to novice teachers in order to better guide them in teaching and questioning techniques. It took time for teachers to internalize good lesson planning techniques. It was decided that we will narrow down the focus in peer lesson observation expectations in order to help teachers improve professional skills more effectively in gradual stages. The use of videotaping for self-reflection was also an effective way to give feedback to teachers.

## Priority Task 2:

To reinforce School Ethos (Moral, Civic & National Education)

### Achievements

#### 1. Reinforcement of School Ethos through the Firefly Scheme

The Fireflies Scheme, designed for all students, is based on the Moral and National Education Curriculum Guidelines. This scheme included Assemblies (螢聚), House League and Buddy Scheme (螢社), Moral lessons (螢亮課) and Sharing with Appreciation (螢光共享). In order to cultivate students' positive values and attitudes through continuous and systematic learning experiences, a Student Log Book was delivered to each student. Students were required to complete different tasks with 7 house mottos throughout the year.

Teachers delivered different themes every week. The objective was to enhance students' understanding of their roles, responsibilities, rights and obligations in 5 different aspects: (1) personal, (2) family, (3) society, (4) country and (5) the world. Teachers infused moral values through discussion on current affairs to enhance students' critical thinking skills from multiple perspectives.

#### 2. Implementation of a Green School Policy

The school promoted 7R – Resist, Reduce, Reuse, Recycle, Replace, Re-educate, Rethink into daily life. Eco tips were displayed everywhere in the classrooms, corridors and function rooms. Staff and students were frequently reminded to comply with the energy efficiency guidelines. A series of Green projects, talks on environmental protection as well as different school-based “Green” activities were introduced in order to arouse students' awareness of care and respect for the environment.

With the launch of a Green School policy, the e-circular was piloted in the 2<sup>nd</sup> term. Most parents were supportive. They started to develop a habit of reading the e-circulars on the website.

China Light and Power was invited to conduct an onsite energy audit identifying problem areas. In purchasing devices, the school chose energy saving ones or with environmental friendly labels. Recycling bins, in three colours, were placed in prominent area. This resulted in an increase in the collection of recyclables while the volume of paper used was reduced. Recognition of students' achievement and teachers' effort were received from different public institutions: the Champion Award in the school sector competition organized by China Light Power (CLP) and the Champion Award in LCSD's Greening School Subsidy Scheme- Horticultural Maintenance.

## Reflection

- a. The Firefly Scheme was more systematic than before. Most teachers agreed that the scheme was effective in enhancing the school ethos. Over 80% of students completed the tasks listed in the Log Book and achieved the awards. Some teachers noted that the students' attitude became more positive and optimistic. The 7 moral standards will be kept, and explored further in the domains to enhance the whole-person development in the coming year.
- b. Students enjoyed the four different foci in the Firefly lessons every Monday. As for House Leagues and Buddy Meets (螢社), teachers suggested the session should be conducted in a more informal way to create a friendly feeling of meeting their buddies once a month. Meetings can be more interactive, more inquiry based. Casual wear of their respective house colour was suggested for the next academic year to promote House identity.
- c. Reduction in electricity consumption was satisfactory. Many different activities were launched in our School Environmental Campaign throughout the school year. The activities such as "Sticker Design" and "Environmental Key" aroused the awareness of both teachers and students to turn off the lights and air-conditioners when leaving the conference room and classrooms respectively.
- d. With the dynamo bikes installed in the covered playground, competitions among levels and classes were carried out to generate electricity during the recess. Students participated actively. The bikes were also fully used in the sport team training.
- e. The young gardeners were trained in our PRP lessons to label the plants in the school campus. Students enjoyed gardening and they participated in interviews conducted by TVB and magazines. It was suggested that we train the students to be eco-tour ambassadors for visitors.

In brief, with the launch of Firefly and Green School Schemes, a more open, harmonious atmosphere was manifested this year. Students appeared more confident, appreciative and willing to serve others. This phenomenon is most encouraging. The school should continue these worthwhile and sustainable practices.



### Priority Task 3:

#### To enhance External Communication & Network

##### Achievements

1. Re-structure the Organization Chart

In order to develop a systematic way to enhance our school image in the community, a new Administrative Committee (External Network) was created with a group of teachers and led by a senior teacher.

2. Communication with the stakeholders (PTA)

Three parent sharing seminars were held for our parents. At the beginning of the school term, a seminar on the overview of school based curriculum was held. Through the presentation of the principal, vice principals and subject panels, parents grasped an understanding of the characteristics of the curriculum. The other two were held in January and June 2013, the focus was on sharing of students' achievement, learning process and outcome. These seminars were well-received and appreciated by parents.

Besides the official gatherings, parents were happy to join the subject events like Poetry Café, Acting Corner and Music Contest. They were glad to see their children's learning process throughout the year.

3. School website

In order to make use of the school homepage to enhance communication among stakeholders and community, the format of our school website was improved. With the launch of a Green School policy, the e-circular was piloted in the 2<sup>nd</sup> term. This also encouraged more parents to visit our website regularly.

4. Publication of school newsletter (WF Gazette)

Three-editions of WF Gazette were published this year. An improved way was developed in collecting photos and information among teachers. Teachers trained a group of students as young reporters who nurtured a sense of responsibility in publishing newsletters.

5. Graduate Network via setting up the "WF Club" (和富之友)

A club was set up to recruit teachers, graduates and parents. The first social gathering was held in March 2013. Over 200 graduates, parents, teachers and non-teaching staff joined the BBQ Night at school. Similar events will be organized at least once a year for all graduates in order to enhance a sense of belonging among our graduates, teachers, former staff and parents.

## Reflection

- a. It is more efficient to organize teams responsible for external network. Most teachers have little experience in creating publications, hence, systematic training for teachers is needed.
- b. Positive feedback was received from parents. We will keep organizing the Parents' Meet three times a year. Besides seminars, parents' workshops and training courses will also be planned for the next academic year.
- c. The school website will be periodically updated throughout the year. School Apps is another potential means to enhance the communication with parents. More information collection and cost analysis have to be done to explore the possibilities.
- d. More graduates were visiting teachers during school hours. It was suggested that a common room be provided for graduates, to help cultivate a sense of belonging to our school. However, as space was limited, no spare room was available.
- e. PTA members requested a bigger room for social functions of parent volunteers. This will be decided upon as each event is planned.

## Our Learning and Teaching

Professional development workshops for teachers were conducted throughout the year to enhance the capability of teachers in developing students' high order thinking skills. Workshops on Higher Order Thinking Skills, Balanced Literacy Approach in English as well as the Concretized Thinking Method in Math were organized for teachers. In order to reinforce the effectiveness of what the teachers learnt in the workshops, weekly team planning and subject sharing sessions were also provided in teachers' timetable. All teachers agreed that the workshops as well as the chance to collaborate on unit plan designs among teachers enhanced their teaching effectiveness.

Reading integrated vocabulary building, comprehension and writing skills. Our English teachers were equipped in the curriculum design workshops. More chances were given to our students to express and apply the knowledge learnt, which resulted in fluency and proficiency of their spoken English.

The discovery and inquiry approach was applied in Mathematics, Science and General Studies. Teachers deepened the understanding of different learning styles in order to enhance the teaching effectiveness.

School provided a platform for students to enjoy a wider learning experience. Besides formal lessons, a variety of school and subject events were organized to enrich the learning journey of students. Parents were invited to attend some of these events. Highlighted activities included Spelling Bee, Poetry Café, Writers' Conference, Acting Corner, Math Genius, Math and Science Carnival and GS Quest.

Please see a list of our professional development and activities in Appendix 1.

## Support for Student Development

In order to enhance students' sense of responsibility, a series of service trainings were organized for all P2 to P6 students. However the P6 service learning trip to Mainland China, which was scheduled in May, was cancelled due to the "flu scare" in China.

- P2 served the Kindergarten students
- P3 participated in Beach Cleaning
- P4 served the Mentally Retarded
- P5 served the Aged People
- P6 served the Poor in Mainland China (cancelled)

Over 80% of students showed a positive attitude towards serving others (noted by teachers and students). After receiving feedback from teachers, it was decided that service learning for the same grade (5 classes) may be held on the same day in the next academic year to facilitate planning.

Besides service training, leadership training such as class monitor and prefect training were provided for the whole school. More than 90% of students joined the activities. Over 80% of students showed a positive attitude towards serving others (from teachers' observation and students' self-reflection)

"Buddy Match" was reinforced in a more systematic way this year. Students were paired up with schoolmates from different levels for 3 consecutive years (P1 with P4 students, P2 with P5 students, P6 with P3 students). The elder buddies from upper classes were trained in leadership roles and assigned to take care of their younger buddies. In the meantime, the younger buddies gradually developed a sense of belonging and adapted to school life. Regular House meetings bonded children and teachers with further established friendship and stimulated their motivation to excel.

The school provided support for students on a whole school basis. Every teacher wore different hats as either a language teacher, other subject teacher as well as a discipline teacher. Their collective reflection on individual student behavior and learning provided the best support for our youngsters. For programme details, please see Appendix 2.

## Student Performance

The school based curriculum was tailored to equip our students with the skills required for learning and life.

Their academic performance was measured by the TSA for Basic competency skills at P3 and P6. The P6 TSA results surpassed the norm in Hong Kong. 99.2% of our Primary 6 students got allocated to their first 3 choices of secondary schools.

Our students showed good potential and caliber, and were vibrant and enthusiastic about learning. They displayed competence in using English and Putonghua and had good rapport with their teachers and fellow schoolmates.

The awards won in inter-school competitions are summarized in Appendix 3.

**W F JOSEPH LEE PRIMARY SCHOOL**  
**Reporting DSS Schools' Annual Financial Position**  
**Financial Summary for the 2011/2012 School Year**

	<b>Government Funds</b>	<b>Non-Government Funds</b>
<b>INCOME</b> (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	75.6%	N.A.
School Fees	N.A.	21.8%
Donations, if any	N.A.	0.1%
Other Income, if any	0.5%	2.0%
<b>Total</b>	76.1%	23.9%
<b>EXPENDITURE</b> (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	75.9%	
Operational Expenses (including those for Learning and Teaching)	16.8%	
Fee Remission / Scholarship <sup>1</sup>	2.8%	
Repairs and Maintenance	2.4%	
Depreciation	2.1%	
Miscellaneous	0%	
<b>Total</b>	100%	
<b>Surplus for the School Year</b> <sup>#</sup>	3 months of the annual expenditure	
<b>Accumulated Surplus in the Operating Reserve as at the End of the School Year</b> <sup>#</sup>	5 months of the annual expenditure	
<sup>#</sup> in terms of equivalent months of annual overall expenditure		

**Details of expenditure for large-scale capital works, if any:**

---



---



---

<sup>1</sup> The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).

**Report on the Use of Capacity Enhancement Grant (CEG) (2012-2013)**

CEG total amount :

Carried forward	\$776.29
Grant \$865 x 823	\$711,895.00
Total Income	\$712,671.29

Use of CEG :

Employment of additional English teachers	\$671,769.00
---	--------------

**Report on the Use of School-based After-School Learning and Support Programmes (2012-2013)**

Total Grant : \$17,600

Use of Grant :	P.5 Pearl River Delta Trip	\$11,500
	Post-examination activities	\$6,100

## Feedback on Future Planning

Staff development will be continuously one of our foci for the school. It aims to coach our staff a collective effort, a shared vision, a strong sense of mission as well as a sense of belonging. The 4 working committees creates an equal opportunity for leadership training, as it empowers the teachers to contribute to the school as a team and be proud of their achievements.

Enhancing the 16 Habits of Mind enables teachers to widen their scope of thinking and develop their good work habits conscientiously. Teachers are able to create ways of reinforcing these good work habits among students so that all stakeholders become ingrained habits for problem solving, learning and facing everyday life.

Cultivating and sustaining the love of reading remains one of the main concerns in the curriculum design. The development of reading for meaning and reading with a purpose are the core objectives. Teachers have to work with the librarian to sustain children's interest inside the classroom. We have to make sure that our children come into contact with good reading material of different genres in the classroom and outside school. The period of uninterrupted, sustained, silent reading (USSR), recitation of poems during lesson changeover and sharing during morning assemblies have to be sustained as school routine which give purpose to build up the child's confidence in public speaking. The Language curriculum is developing on the right track. Teachers work very hard during collaborative lesson planning time in familiarizing with the authentic teaching material. However, we still need to spend time in the writing skills.

We continue to nurture our children's awareness of their national identity and reinforce the teaching of morals, civic mindedness and to make our children be proud of their own identity. We should let them know more about themselves, their country, the current affairs as well as the world. We endeavour to provide the learning environment for their holistic development with assemblies. We want children to co-exist harmoniously and have opportunities for bonding. The House League successfully builds up a sense of belonging and responsibility among children. Prefects and student ambassadors enjoy serving the others in the school. More relevant trainings should be provided. In order to reinforce the House League system, further trainings for both teachers and students would be desirable.

The School-based Inclusive Education is another area of concern for school development. The School-based Support Group of Teachers (SBST) oversees students with learning differences. Diagnostic testing will be done at the beginning of school term to identify children's need and sufficient support will be given in the last lesson every day. The support team also provides various services to meet students' individual education plan and build their confidence in success, for instance, monitoring system, support groups and programmes. It is believed that students will dispel self doubts and be reinforced to achieve their potential in every aspect. This area should be further strengthened and thus, will be the focus of our plan in the next school year.



<b>Teaching and Learning</b>
------------------------------

## 1. Staff Development

Subject	Date	Activity	Organiser/Speaker	Subjects/ Remarks
Students Support	27/8	Communication skill between teachers and parents	Social workers from Caritas Training Centres	For all teachers
	28/8	Learning and Teaching – Gifted Education (13 HOTS in Gifted Education)	EDB – Gifted Education Miss Mandy Tsang	For all teachers
	29/8	How to educate and handle SEN students	PLK Guidance Team, Educational Psychologist	For all teachers
Professional Development	17/10	Staff Development Day a. Chin: Sharing of teaching resources (Design school based curriculum) b. Eng: Sharing of teaching resources (Design school based curriculum) c. Math: Application of Model Method in Scaffolding Concepts d. Green School Policy	Our school panel heads	a. For Chinese teachers b. For English teachers c. For Math teachers d. For GS, Sci and cultural subject teachers
	16/1	Staff Development Day a. Comprehensive assessment as a strategy to improve learning and teaching b. Learn how to speak like a native	Consultant: Dr Doris Au	For all teachers
	8/3	Yuen Long District Staff Development Day	EDB	For all teachers

中文科 Chinese	(2012) 25/9, 9/10	普通話朗誦教師指導 工作坊	香港普通話藝術中 心 藝術總監— 卓露茜老師	所有中文科老師
	29/11	新任小學中國語文教師 引導課程詮釋配套資源	教育局課程發展處	2位中文科老師
	7/12	認清教學目標,使用適切 方法—淺談漢語拼音教 學	余京輝先生	所有中文科老師
	8/12	小學普通話知識增益系 列二—聲情並茂—普通 話朗誦藝術與教學	教育局課程發展處	1位中文科老師
	7/12、4/12	新詩創作工作坊	教育局課程發展處	1位中文科老師
	19/12	香港小學中國語文教育 伙伴協作計劃 2012 分享 會	香港教育學院	1位中文科老師
	(2013) 25/1	資優教育教師網絡共同 備課	教育局資優課程發 展組	5位 P4 中文科 老師
	27/1	資優教育教師網絡觀課	教育局資優課程發 展組	3位 P4 中文科 老師
	27/1	香港小學中國語文教育 伙伴協作計劃簡介會	香港教育學院	2位中文科 科主任
	20/4	小學中國語文科「點畫之 間」語文知識講座暨「建 構校本語文教學方案 訂定讀寫支援系統」專題 課程簡介會	教育局/賽馬會讀寫 支援計劃/香港中文 大學	中文科副主任
	27/4	香港小學中國語文教育 伙伴協作計劃簡介會	香港教育學院	譚鳳婷副校長、 中文科主任、 中文科副主任

English	(2012) 27/8	Poetry Teaching	Mr Simon Tham	For all English teachers
	20/9	Phonics Teaching	EEG Scheme, English Consultant (Ms Din)	For all English teachers
	11/10	Differentiated Instruction Defined	EEG Scheme, English Consultant (Ms Din)	
	8,15, 22,29/11	Writing rubrics and setting GE paper with open-ended questions	EEG Scheme, English Consultant (Ms Din)	For all English teachers
	6/12	HOT questions and 13 thinking skills	EEG Scheme, English Consultant (Ms Din)	For all English teachers
	20/12	Literature Circle	EEG Scheme, English Consultant (Ms Din)	For all English teachers
	(2013) 7/2	Process Writing	EEG Scheme, English Consultant (Ms Din)	For all English teachers
	13/3 - 23/5	Project for the Enhancement of English Language Teaching (10 Workshops)	Curriculum Innovation Centre (Dr. Doris Au)	For all English teachers
	21/3 - 18/4	School-based Teaching & Learning Sharing Sessions	English Panel Mrs. Watkiss Chan Mei Kuen	For all English teachers
	11/4	Literature Circle	EEG Scheme, English Consultant (Ms Din)	For all English teachers
	18/4	Process Writing	EEG Scheme, English Consultant (Ms Din)	For all English teachers
	2/5	6-Hats Thinking	EEG Scheme, English Consultant (Ms Din)	For all English teachers
	9/5	Setting Writing Rubrics	EEG Scheme, English Consultant (Ms Din)	For all English teachers

	16/5	Setting Tasks for Thinking Skills	EEG Scheme, English Consultant (Ms Din)	For all English teachers
	30/5	Setting HOTS questions in quiz and exam	EEG Scheme, English Consultant (Ms Din)	For all English teachers
Math	(2012) 27/8	Model Methods in Mathematics	HKIED Mr. Litwin Cheng	
	10/11	無懼多變題型 – 訓練學生從「探究」中學習研討會	Pearson (HK)	Math Vice Panel Head
	10/12	Primary Mathematics Curriculum Learning and Teaching Series: (1) Interpreting the Primary Mathematics Curriculum and Designing the School-based Curriculum	Curriculum Development Institute (EDB)	Math Panel Head
	19/12	Lesson demonstration	C C Cheng (HKIED)	All Math Teachers
	(2013) 16/3	'Nailing the crux of the problem, Making a breakthrough in the crust of teaching and learning of Mathematics': Sharing Session for Primary Schools	Quality Assurance and School-based Support Division (EDB)	1 Math Teacher
	19/3	Lesson Study	Lok Sin Tong Leung Kau Kui Primary School	Principal Yau & 3 Math Teachers
	27/3	Primary Mathematics Curriculum Learning and Teaching Series: (4) Solving Word Problems	Curriculum Development Institute (EDB)	4 Math Teachers
	20/4	School-based Support Services (2013/14)	EDB	Math Panel Head & Vice Panel Head

常識科 General Studies	(2012) 29/8	「高階思維」工作坊	余顧問	常識科老師
	26/9	「資優教師網絡」交流講座	教統局主辦	常識科主任及 P.5 常識科任
	6/12	校本探究:個人、社會及人民教育主題的資優培育計劃—設計及實施(修訂)(小學)	教統局主辦	譚鳳婷副校長及 常識科主任
	18/12	香港本土歷史戶外考察專題研習」會議	教育顧問鄧薇先博士	校長邱陳婉琪及 常識科主任
	22/12	參觀並出席風采中學十週年慶典	風采中學邀請	常識科顧問及 常識科主任
	(2013) 1/3	資優教師網絡」交流備課會	教統局主辦	P.5 常識科任及常識 科主任
	14/3	Thematic Workshop “Self-Regulation in Gifted Children: How to Infuse it in Regular Classrooms?”	香港資優教育學苑 主辦	常識科顧問及 P.4 一位常識科任
	21/3	「香港本土歷史戶外考察專題研習」實施前會議	教育顧問鄧薇先博士	常識科主任及 一位常識科任
	9/4	「教師發展日」後分享會-明渠保育	鄧國榮老師	全體常識科老師
	20/5 29/5	「資優教師網絡」兩校作觀課交流	教育局主辦 本校與天神嘉諾撒學校協辦	譚鳳婷副校長、 常識科顧問、 常識科主任及 任教 P.5 常識科老師
	3/6	「小學常識科課程更新版的實施系列」 (7) 加強傳媒教育講座	教育局課程發展處 幼稚園及小學組主辦(常識科)	常識科主任

Science	(2012) 29/8	High Order Thinking Skills Workshop	GS Consultant, Mr Yu Kam Ming	For all Science teachers
	26/9	Briefing for the 2012/2013 Gifted Education Teachers Network (General Studies)	EDB – Gifted Education Ms Mandy Tsang	
	5/10	Briefing for the 2012/13 Hong Kong Budding Scientists Award	EDB	
	8/10	Briefing Session for 16th Innovations in Science and Environmental Studies	EDB	1 Science Teacher
	10/10	Briefing Session on 2012/13 EDB Web-based Learning Courses	EDB	1 Science Teacher
	18/10	IT in Education e-Learning Series: Using Information Technology for Interactive Learning and Teaching in General Studies - Using Google Earth to Enhance the Implementation of Inquiry-based Learning	EDB	
	3/11	Environmental Training Workshop of 11th Hong Kong Green School Award  Introducing the overall assessment criteria on Green School Award	Environmental Campaign Committee	1 Science teacher

	17/11	Student Environmental Protection Ambassador Scheme 2012/13 Basic Environmental Badge Assessment Training Workshop for Teachers	Environmental Campaign Committee	1 Science teacher
	27/11	Green School Visit of 11th Hong Kong Green School Award: TWGHs Wong See Sum Primary School  Introducing their school's performance on green school policy Experience their effort on green school policy	Environmental Campaign Committee	1 Science teacher
	28/11	Green School Visit of 11th Hong Kong Green School Award: Ma On Shan Ling Liang Primary School - Introducing the school's performance on green school policy Experience their effort on green school policy	Environmental Campaign Committee	1 Science teacher
	(2013) 10/1	Primary School General Studies School Based Pull-out Gifted Programme Teacher Workshop	Institute of Space and Earth Information Science, CUHK	1 Science teacher
	1/2	HK3030 Campaign - School Engagement Seminar (For Primary & Secondary Schools)	The Hong Kong Green Building Council (HKGBC)	1 Science teacher

	22/2	WWF Sustainable lifestyle Target Education Programme Briefing Session	World Wide Fund (WWF)	1 Science teacher
	23/2, 2/3	Implementation of the Updated General Studies Curriculum for Primary Schools Series: (2) Scientific Investigation Workshops (Refreshed)	EDB & HKIED	1 Science teacher
	20/5 29/5	Gifted Education Teachers Network (General Studies) 2012-2013 – Teaching trial and Lesson Observation	EDB & Holy Angels Canossian School	Vice Principal, Consultant, Science Panel Head, P5 Science Teacher
	24/6	TIMSS 2011 Teacher Workshops: Enhancing Hong Kong Students' Learning in Mathematics and Science	EDB and HKU	Science Panel Head
Music	(2012) 20/11	Curriculum leadership For Music in Primary School (New)	Education Bureau	Music teachers
	(2013) 12/1	Symposium for Excellence in Teaching Music and Visual Arts	HKIED	Music teachers
	31/1	Innovative and optimize teaching strategies in music teaching	Ying Lee Music Co., Ltd.	Music teachers
	9/3	Ying Lee music workshop	Ying Lee Music Co., Ltd.	Music teachers



PE	4/12	The Jockey Club 'Heart-safe School' Project	Hong Kong College of Cardiology	1 PE Teacher
	(2013) 26/4	Automated External Defibrillation Provider Course and Adult & Child CPR certificate course	Hong Kong St. John Ambulance	All PE Teachers & 7 office staff
	3/6	"School-based Curriculum Design: Learning Topics in the Six Strands of Physical Education" and "Effective Use of Quality Learning and Teaching Resources"	Education Bureau	1 PE Teacher
	8/6	Water Safety Workshop for Primary and Secondary Schools	Education Bureau	1 PE Teacher
	20/6	Summer School for PE Teachers 2013 (Conference - Primary Schools)	Education Bureau	1 PE Teacher
	20/7, 27/7	Workshops on Teaching of Different Physical Activities II (Summer School for PE Teachers 2013)---Orienteering	Education Bureau	1 PE Teacher
	22-24/7	Workshops on Teaching of Different Physical Activities II (Summer School for PE Teachers 2013)---Tennis	Education Bureau	2 PE Teachers
VA	(2013) 16/2	Understanding Hong Kong Art through culture	EDB	All VA teachers

電腦科 Computer	(2012) 6/10	「打造優質數碼學習環境」研討會	教育局	電腦科老師
	3/11	資訊科技教育電子領導與管理系列：Microsoft ‘教育資訊日’	教育局, Microsoft	電腦科老師
	5/11	以校為本：製作校本教材工作坊	看漢教育服務有限公司	電腦科老師
	7/11	參觀流動學習學校	聖保羅男女中學附屬小學、中華基督教會協和小學、聖芳濟各英文小學	電腦科老師
	7/11	ITCA 資訊科技挑戰獎勵計劃導師培訓	香港電腦教育學會	電腦科老師
	8/12	參觀流動學習示範課	香港教育學院賽馬會小學	電腦科老師
	(2013) 5/2	『網上校管系統』報告範本編修工作坊 (進階 2)	教育局	電腦科老師
	22/4, 29/4	《有效利用免費 Kodu Game Lab 以提升與資訊科技有關學科的學與教質素》	香港中文大學資訊科技教育促進中心	電腦科老師
	24/5	「如何運用『全港性系統評估』數據促進教與學」分享會	教育局	Subject Vice Panel Heads
	27/6	Guest speakers for Advanced Course in Gifted Education (Curriculum Coordination)(EDB) – Leadership and Management(Primary)	教育局	Vice Principal Ms. Tam Fung Ting & Mr. Ken Yu
	11/5	「廿一世紀的傳媒資訊素養」研討會	家庭與學校合作事宜委員會	電腦科老師
	1/6	The 10th HK/Macau Cisco Networking Academy Annual Conference	AiTLE Co-organized	電腦科老師
	4/6	Seminar on Inter-Year Processing (IYP) for WebSAMS	EDB	電腦科老師
	11/6	Workshop on Timetabling Module of WebSAMS (Primary School)	EDB	電腦科老師

## 2. Highlights of learning activities and programmes for students

### A. 各科校內活動 Subject-based Activities

語文科	Spelling Bee	寫揮春	元宵湯圓及猜燈謎
	查字典比賽	詩人茶座 / Poetry Cafe	小作家研習日
	演藝角 / Acting Corner	辯論比賽 / Debate	Writers' Conference
數學科	速算及解難比賽	社際數學科學嘉年華	
常識及科學科	社際常識問答比賽	我愛校園日	
音樂科	感恩節點唱站	舊曲新詞創作比賽	社際歌唱比賽
體育科	運動會	社際競技日	
視藝科	親子花燈設計比賽	聖誕咭設計比賽	運動會場刊封面設計比賽
電腦科	倉頡輸入法比賽	簡報設計比賽	電腦動畫設計比賽
	網頁設計比賽		

### B. 盡展潛能課 Potential Realization Programme (PRP)

	Elementary		Intermediate					Advanced	
	P1	P2							
語文	兒歌樂唱遊		小作家	百萬司儀	The Young Playwrights' Theatre	校訊		辯論	Drama
數理/邏輯	象棋入門	圍棋入門	象棋 A	圍棋	數學遊蹤	趣味數學		Choral Speaking	奧數 P4,P5, P6
社交人際		歷奇活動	常識小精英	音樂劇					
音樂	非洲鼓	中國鼓	聲樂	中阮/柳琴	古箏	中國笛	二胡		
空間概念	綜合藝術	中國民間藝術	小小藝術家 A	小小藝術家 B	爵士鼓	圓號	作曲		
肢體動感	健體操	中國舞	排球	籃球	足球	劍擊	花式跳繩	舞龍	
自然辨識			園藝特工隊	小小科學家				科學大搜查	
創意科技			校園電視台	資訊科技獎勵計劃	創意解難 A	創意解難 B	創意解難 C	創意解難 D	

### C. 全方位學習活動 Other Learning Experience (OLE)

	活動組	常識及科學	主題學習	國民教育	服務學習	藝術欣賞
P1	學校旅行	嘉道理農場	海洋公園	N/A	N/A	N/A
P2		消防局	迪士尼樂園	N/A	探訪幼稚園	香港藝術館
P3		屏山文物徑+濕地公園	挪亞方舟	N/A	清潔沙灘	香港藝術館
P4		九龍寨城公園	迪士尼樂園	紀律訓練營	探訪明愛樂勤學校	管風琴導賞音樂會
P5		海防博物館	海洋公園	走進近代史	探訪護老院	中樂音樂會
P6		太空館	昂坪 360	山區服務營		弦樂音樂會

#### D. 校隊 School Teams

木笛隊	中國鼓隊	中樂團	初級合唱團	高級合唱團	手鐘及手鈴隊
管弦樂團	田徑隊	羽毛球隊	籃球隊	啦啦隊	舞蹈隊
劍擊隊	足球隊	體操隊	花式跳繩隊	游泳隊	乒乓球隊
網球隊	排球隊	中國象棋隊	辯論隊	藝坊	常識青苗班
科學青苗班					

#### E. 校外比賽 Inter-school competitions

語文科	校際朗誦節	中、英文硬筆書法比賽	世界閱讀日徵文比賽
	校際網上實時埠際辯論比賽	全港兒童普通話活朗誦及講故事比賽	全港經典故事、小品、詩歌表演比賽
	正字大行動	Drama Competition	
	Young Post x Hong Kong Post Writing Competition	Yuen Long District Children & Youth Speech Competition	Shung Tak Catholic English College – English Speech Contest
	Hong Kong Inter-Primary Schools English Speech Competition	Hong Kong Budding Poets Competition	
數學科	伯特利盃元朗區小學數學多元挑戰賽	華夏盃全國中小學數學奧林匹克選拔賽	香港小學數創意解難比賽
	香港小學數學精英選拔賽	港澳數學奧林匹克公開賽 – 港澳盃	元朗區小學校際數學謎踪
	速算及解難比賽		
常識及科學科	認識祖國香港問答比賽	金龍杯	常識尖尖尖
	「常識百搭」創新科學與環境探究比賽	香港科學青苗獎	香港青少年科技創新大賽
	科學智叻星發明設計比賽	學生環境保護大使計劃	
音樂科	校際音樂節	元朗區兒童普通話歌唱比賽	元朗區青少年英文歌唱比賽
	國際兒童音樂比賽 – 管弦樂團比賽	全港青少年鋼琴大賽	亞洲校際手鈴及手鐘大賽
	香港活力鼓令 24 式擂台賽	香港青年音樂匯演比賽	
體育科	學界乒乓球比賽	學界田徑比賽	學界籃球比賽
	學界排球比賽	學界羽毛球比賽	學界游泳比賽
	學界劍擊比賽	學界體操比賽	學界網球比賽
	元朗區田徑大會	元朗區體操公開賽	元朗區啦啦隊大賽
	Mini Master 跳繩比賽	小型網球校際賽	元朗區小學跳繩大賽
視藝科	綠色建築比賽	維記牛奶盒設計比賽	
電腦科	資訊科技獎勵計劃		
圖書科	新雅全港小學生暨幼兒閱讀報告寫作比賽		
其他	綠色學校比賽	象棋比賽	

#### F. 制服團隊 Uniform Groups

小女童軍	幼童軍	小童軍	交通安全隊	少年警訊	
------	-----	-----	-------	------	--

#### G. 興趣班 Extra-curricular Activities (ECA)

小型網球班	跆拳道班	中國書畫班	體操班	中國舞班	花式跳繩班
樂器班	乒乓球班	羽毛球班	電腦班	劍橋英語班	

## School Ethos and Student Support

### 1. National Education & Whole-person Development

Core 1	Buddy Scheme: P.1 and P.4 Students buddy up P.4 students helped P.1 students to adapt the primary school life														
	Firefly Scheme														
Firefly Scheme	(1) 1 <sup>st</sup> Monday of every month														
	Firefly Assembly (螢聚) - <u>Personal Growth</u>	<ul style="list-style-type: none"> <li>The themes of the month:           <table border="1"> <tr> <td>Oct</td> <td>(德) Courtesy</td> </tr> <tr> <td>Nov</td> <td>(智) Critical Thinking</td> </tr> <tr> <td>Dec/Jan</td> <td>(情) Treasuring</td> </tr> <tr> <td>Feb/Mar</td> <td>(美) Appreciation</td> </tr> <tr> <td>Apr</td> <td>(體) Sportsmanship (Sports Day)</td> </tr> <tr> <td>May</td> <td>Love and Care</td> </tr> <tr> <td>June</td> <td>Summary of the Year</td> </tr> </table> </li> </ul>	Oct	(德) Courtesy	Nov	(智) Critical Thinking	Dec/Jan	(情) Treasuring	Feb/Mar	(美) Appreciation	Apr	(體) Sportsmanship (Sports Day)	May	Love and Care	June
Oct	(德) Courtesy														
Nov	(智) Critical Thinking														
Dec/Jan	(情) Treasuring														
Feb/Mar	(美) Appreciation														
Apr	(體) Sportsmanship (Sports Day)														
May	Love and Care														
June	Summary of the Year														
(2) 2 <sup>nd</sup> Monday of every month															
House League (螢社) - <u>Family Relation and Social skills</u>	(2012) 15/10	Building relationship with buddies & belongingness to the House - Design of Mascot of the House													
	12/11	Appreciation to buddies and help buddy brothers/sisters to set goal for development													
	10/12	Loving the Earth - Preparation for decorations of House Farm													
	(2013) 25/2, 4/3	Celebrating Chinese New Year - Making of dumplings and photo taking with buddies													
	8/4, 15/4	Preparation for Sports Day House Cheering Team Practice													
	13/5	Share with buddies about caring for the people in Sichuan earthquake incident													
	17/6	Tea gathering with buddies													
(3) 3 <sup>rd</sup> Monday of every month															
Firefly Lesson (螢亮課) - <u>National and World Issue and Aspect</u>	(2012) 22/10	Introduction of Courtesy in different countries - To be a good visitor and world citizen when travelling around													
	19/11	Enrichment activities for the theme of Critical Thinking (19/11) - “Drama and Talk for P.4-6 on Respecting Pledgism and Intellectual property on Internet”													

		17/12 , 21/1	Enrichment activities for the theme of Treasuring: 17/12, the school invited Oxfam to organize a lunch “The Feast for the Rich and the Poor” for all P.6 students, as well as a talk for P1 to P6 students about the global food shortage .	
		(2013) 18/3	Enrichment activities for the theme of Appreciation: a play called 「機電特工隊」 for all P.1- P.6 students	
		22/4	Sportsmanship in the World (Olympics)	
		20/5	Caring for the victims in Sichuan earthquake incident	
	(4) 4 <sup>th</sup> Monday of every month			
	<b>Firefly Sharing</b> (螢光共享) <b>-Sharing session</b>	Concluded the focus of the month <ul style="list-style-type: none"> <li>● Prize Presentation</li> <li>● Performances of prize winners</li> </ul> <u>Year-end Award Presentations</u> <ul style="list-style-type: none"> <li>● 72 students got the Green Award, which was 9% of our students.</li> <li>● 120 students got the Silver Award, which was 16% of our students.</li> <li>● 378 students got the Gold Award, which was 50% of our students.</li> <li>● 33 students got the Shinning Award, which was 5% of our students.</li> <li>● 162 students did not receive any award, which was 21% of our students.</li> </ul>		
<u>Core 2</u> Service Learning	19/11/2012, 28/1/2013 18/3/ 2013, 20/5/2013	<b>Classes</b>	<b>Service Details</b>	
		P2	PLK Chan Seng Yee Kindergarten	
		P. 3	Joined the Hong Kong International Coastal Cleanup Challenge and cleaned up Butterfly Beach	
		P4	Tin Chak Workshop	
		P5	W F Grace Nursing Home	
<u>Core 3</u>  Stepping into Modern China (Pearl River Delta)	12 - 15/12/2013 (4 days 3 nights)	<ul style="list-style-type: none"> <li>● P.5 (5 classes)(106 students in total) joined the trip</li> <li>● Objective:             <ul style="list-style-type: none"> <li>- Encouraged students to explore the history of colonial occupation, Opium War and 1911 Revolution, as well as the achievement of Mr. Sun Yat-sen</li> <li>- Strengthened the bonding and understanding between students from Hong Kong and Mainland China</li> <li>- A pre-trip briefing session and a post-trip sharing session were arranged for parents and students</li> </ul> </li> </ul>		

## 2. Guidance and Discipline

Event	Date	Details of Work	Remarks
Discipline Training	3/9	Training - Students' expected behavior on school buses	
	4/9	Training - students' expected behavior and appropriate attitudes towards their behavior	
	26/9	Talk on "Safety on Internet and How to keep personal belongings well	Guest Speaker: Police Sergeant Ms Cheung
	15-16/10	Self-management Training Camp	P.4 students
Prefect Recruitment and Training	4/9	School Prefect Recruitment	
	3/10	1 <sup>st</sup> Prefect Training	
	5/10	1 <sup>st</sup> Lunch Meeting with Prefect Leaders	
	17/12/2012, 4/2/2013	- Discussed with prefects on the following topics: 1. Essential characters of being a leader 2. Strategies in doing their services 3. Building up rapport among prefects	
	31/1/2013	- 2 <sup>nd</sup> Lunch Meeting with Prefect Leaders • Discussed with Head and Vice Head prefects the ways to raise their effectiveness in their services and targeted to be the exemplar of others	
Monitor Training	26/9	Training for monitors	
Building of Class Ethos	(2012) 5/9	Set up Class Rules	
	5/9	Allocation of Class Roles	
	7/9	Goal Setting – Class / Individual (Academic / Personal Growth)	
	7/9	Design of Class Poster / Decoration of Classroom	
	(2013) 25/2	Review and Goal Setting – Class / Individual (Academic / Personal Growth) after the Term 1 Assessments	

Morning Assemblies	From Sept 2012 to Jun 2013	<ul style="list-style-type: none"> <li>- Discussion on Moral / Civic Education Topics (Every Mondays) , e.g. ‘Respecting Others’, ‘Green Issues’ ...</li> <li>- Subject Sharings (Every Tuesdays to Fridays) <ol style="list-style-type: none"> <li>1. Provided a platform for students to show their talents in all subjects</li> <li>2. Allowed teachers to train up students with self-confidence</li> </ol> </li> </ul>	
Flag Raising Ceremony	1 <sup>st</sup> Monday of Every month	<ul style="list-style-type: none"> <li>- Conducted National Education and shared the appreciation to our mother country</li> <li>- Aroused students with their concerns to the current affairs in China, e.g. Introduction of the new leaders of our country; Introduction of the School Vision ‘人和家富、民和國富’ ...</li> </ul>	
Schoolbag Weighing Scheme	(2013) April to May	<ul style="list-style-type: none"> <li>- In order to reduce the weight of students’ schoolbag, all students were arranged to weigh their schools.</li> <li>- The suggested weight of students’ schoolbag : less than 15% of students’ body weight.</li> <li>- About 70% of our students were having schoolbags less than or equivalent to their suggested weight.</li> </ul>	
Cycling Ambassadors	21/6	<ul style="list-style-type: none"> <li>- The HK Police Force has presented a talk to students at all grades</li> <li>- 40 students were selected as Cycling Ambassadors. They were trained by the police officers about the cycling safety.</li> </ul>	



### 3. Student Support 學生支援

Event	Date	Details of Work	Remarks
Student Support (P.1)	(2012) 25/8	Parent Talk – P.1 Orientation Seminar	
	3/9 – 7/9	P.1 Accommodation Week	
	6/9	Buddy Pairing and School Campus Tour	
Student Support (P.6)	Sept - Oct 2012	Provision of secondary school information to P.6 students	
	14/12/2012 19/4/2013	P.6 Information Seminar for Secondary School Places Allocation (SSPA)	
	From Sept 2012 to Jun 2013	- Survey on the P.6 students' decision on SSPA for establishment of a data bank for future internal reference	
	17 – 19/4	- P.6 Graduation Camp at Sai Kung Outdoor Recreation Centre - 98% of the P.6 students joined the event.	
Student Support (P.5)	(2013) 24/5	Parents' Talk – Preparation for Secondary Education	
Support for SEN students	From Sept 2012 to Mar 2013	Number of Cases Diagnosed 確診個案數量:	
		Type	No. of Cases
		SPLD 讀寫障礙	17
		ADHD 過動/專注力不足	10
		Asperger / Autism 亞氏保加症 / 自閉	6
		Hearing / Visual - Impairment 聽障 / 弱聽 / 弱視	2
		Speech Problem 語言障礙	19
		Others 其他	5
Total	59		

From Sept 2012 to Jun 2013	<p>1) Support provided by Educational. Psychologist (by Po Leung Kuk)</p> <ul style="list-style-type: none"> <li>- Visits: 10 days/year</li> <li>- Case assessment sessions: 15 (6 students)</li> <li>- Case consultation sessions: 15 (including class observations and other discussions other than teachers/parents feedbacks)</li> <li>- Teacher and/ or parent feedback sessions: 11 (6 students)</li> <li>- Other case consultations and meeting sessions: 22</li> </ul>	
	<p>2) Support provided by Social Worker (by Po Leung Kuk)(PLK)</p> <ul style="list-style-type: none"> <li>- Case Follow-up <ul style="list-style-type: none"> <li>• Psychological needs – 14 students</li> <li>• Family problems – 1 student</li> <li>• Runs IEP for 1 student with special learning needs</li> </ul> </li> <li>- Consultations <ul style="list-style-type: none"> <li>• Social needs – 9 students</li> <li>• Learning difficulties – 17 students</li> <li>• Emotional needs – 52 students</li> <li>• Behavioural problems – 7 students</li> <li>• Family problems – 7 students</li> <li>• Health problem – 1 student</li> </ul> </li> <li>- School-based Guidance Programmes <ul style="list-style-type: none"> <li>• Lunch gathering with students – for students with emotional needs</li> </ul> </li> <li>- Learning Support groups: <ul style="list-style-type: none"> <li>• 「交友至叻星」 - for students who were weak in social skills and interpersonal relationships</li> <li>• 「我是小管家」 - for students who were suspected to be ADHD</li> </ul> </li> <li>- Psycho-educational service referral <ul style="list-style-type: none"> <li>• Arrangement of assessment and follow-up services</li> <li>• Interview with parents &amp; Meeting with teachers</li> </ul> </li> </ul>	
From Sept 2012 to Mar 2013	<p>3) Support provided by Student Guidance Teacher Runs IEP for 2 students with special learning needs</p>	
	<p>4) 23 student helpers were invited to support for the students with Speech Problems</p>	
From Sept 2012 to Jun 2013	<p>Training Course for Students with ADHD – Run by Social Worker from Po Leung Kuk Every Thursday– (7 students)</p>	

Support for Students with social and emotional needs	Sept and Oct 2012	Runs Understanding Adolescent Project (UAP) 「成長的天空」 for P.4 to P.6 Students who were identified with needs in handling adversities																
		<table border="1"> <thead> <tr> <th>Grade</th> <th>Service Providers</th> <th>No. of Cases Identified</th> </tr> </thead> <tbody> <tr> <td>P.4</td> <td>Po Leung Kuk</td> <td>16</td> </tr> <tr> <td>P.5</td> <td>Caritas Integrated Family Service Centre</td> <td>7</td> </tr> <tr> <td>P.6</td> <td>HK Playground Association</td> <td>7</td> </tr> <tr> <td></td> <td style="text-align: right;">Total:</td> <td>30</td> </tr> </tbody> </table>	Grade	Service Providers	No. of Cases Identified	P.4	Po Leung Kuk	16	P.5	Caritas Integrated Family Service Centre	7	P.6	HK Playground Association	7		Total:	30	
	Grade	Service Providers	No. of Cases Identified															
	P.4	Po Leung Kuk	16															
	P.5	Caritas Integrated Family Service Centre	7															
	P.6	HK Playground Association	7															
		Total:	30															
	From Sept 2012 to Mar 2013	UAP	- Service provider: Po Leung Kuk – would serve P.3, P.4 and P.6 till graduation															
UAP Activities for P.3 (by PLK) in Year 2013-2014																		
		- Screening test is conducted and screen out students who have emotional needs to join the UAP in the coming year.																
UAP Activities for P.4 (by PLK)																		
		- A Day Camp was held on Nov 2012 - A child-parent day camp was held on Jan 2013 - A Camp was held on 16/3-17/3/2013 - A Love Mission (Social Services) was held on March 2013 - The Closing Ceremony (2012 – 13) was held on May 31, 2013.																
UAP Activities for P.5 (by Caritas Integrated Family Service Centre )																		
	- Screening Test was conducted to identify the students who were in need and some UAP activities would be provided in the coming school year (2013 – 14).																	

#### 4. Green School (Environmental Education)

Date	Details of Work	Remarks
(2012) Aug - Oct	Preparation for Green School Policy (7R) – Setting up a committee to draft and compile the Green School Policy and Administrative Manual	Principal Mrs. Yau, Science Panel Head and members
22/10 - 11/2	Whole-school gardening activities 1. Pineapple and Tillandsioideae Exhibition 2. One person, one flower scheme ( <i>Tagetes erecta</i> )	All students
6/11	School Picnic – Asked students to replace their eating tools with reusable one – Let students implement the concept of “ <u>Reuse</u> ” and “ <u>Replace</u> ”	All students
15/11	Toys Donation Activity – Asked students to bring back and donate their toys to other lower class children through the NGO – Let students implement the concept of “ <u>Reuse</u> ” – 167 students participated and some of them donated several sets of toys	167 (P.1- P.6)
Nov	Green School Policy Announcement – Introduced our Green School Policy to students – Introduced <u>7Rs</u> and some activities that the school did as examples. – An whole school approach was adapted	All students
11/2012- 1/2013	Take a “Brake” Low Carbon Action – Asked students to implement low carbon life and seek for the agreement on “stop driving private car for one day” Not only the students practice their low carbon life, but also convey this life style to their families.	No. of Participants: 172 (P.3 – P.6)
12/11/12 - 24/2/13	TV Broadcast: ATV 「通識小學堂」 & TVB 「文化新領域」 -Let students implement the concept of “ <u>Re-educate</u> ” others Topic 1: Introducing Succulents (12/11) Topic 2: Demonstration on the combination of plants (14/11) Topic 3: Introducing herbs (16/11) Topic 4: Making honey herbal Jasmine tea (20/11) Topic 5: Making cheese herbal toast (7/12)	Participants: Representatives of Gardening group

12/2012-3/2013	<p>News and Magazines</p> <p>BBG promo news:2012 December</p> <p>Mommy's Express Weekly No.933</p> <p>Whiz-kids Express Weekly No.933- 936</p> <p>BBG promo news:2012 December</p> <p>Topic 1 : 菠蘿？鳳梨？齊種鳳梨科植物(1/12)</p> <p>Topic 2 : 發揮綠色力量(5/12)</p> <p>Topic 3 : 美味的薄荷番茄炒蛋 (22/12)</p> <p>Topic 4 : 美味的馬隋蘭蜂蜜奶茶 (5/2)</p> <p>Topic 5 : 可口的檸檬香茅黑椒蜜糖雞翼(1/3)</p> <p>Topic 6 : 滋味的羅勒吞拿魚菠蘿什菜多士(8/3)</p>	<p>Participants:</p> <p>Gardening group</p> <p>15 students</p>
12/2012-6/2013	<p>Green Class Award Scheme</p> <ul style="list-style-type: none"> <li>- An inter-class competition on energy saving practice</li> </ul> <p>The class achieving the highest score of each grade would be invited to an outing to visit the green organization after the 2nd term examination.</p>	All students
19/12	<p>Visit on Hong Kong Eco Park</p> <ul style="list-style-type: none"> <li>- Visited Hong Kong Eco Park at Tuen Mun to learn more about Hong Kong green practice through interactive games and models.</li> </ul>	<p>No. of</p> <p>Participants: 33</p> <p>(P.3 – P.6)</p>
21/12	<p>Green Christmas School</p> <ul style="list-style-type: none"> <li>- Asked students to wrap their gifts by old newspapers and bring their own eating tools</li> <li>- Class teachers helped coordinate the quantity of students' food to avoid food wastage.</li> </ul>	<p>No. of</p> <p>Participants: 818</p> <p>(P.1 – P.6)</p>
(2013) 24/1	<p>Visit on Daikin Environmental Exhibition</p> <ul style="list-style-type: none"> <li>- Arranged a Visit to Daikin Environmental Exhibition for 20 Green Ambassadors (P.2 and P.3)</li> <li>- Students learnt the importance of environmental protection through interactive games</li> </ul>	<p>No. of</p> <p>Participants: 20</p> <p>(P.2 – P.3)</p>
21-22/2	<p>A guessing game: (a harvest from school gardener)</p> <ul style="list-style-type: none"> <li>- What is the weight of the Japanese carrot?</li> </ul>	141 students
Feb	<p>Reuse of Red Pocket Envelope Campaign</p> <ul style="list-style-type: none"> <li>- Students were given four reusable red pocket envelopes by a green organization for their implementation of 'Reuse' concept.</li> <li>- After Chinese New Year holiday, students were requested to bring back some used red pocket envelopes for reuse purpose.</li> </ul>	<p>No. of</p> <p>Participants: 818</p> <p>(P.1 – P.6)</p>

17/4	Green School Award - The Green School Award Jury Team visited school and reviewed our green policies.																						
10/5	Made the herbal tea for all staff and teachers ➤ Herbal milk tea and peach herbal tea The herbs were planted by our students	No. of Participants:80																					
14/5	May BBG promo news: - Introduced a herbal snack: Thyme tomato beacon roll	No. of Participants:6																					
20/5, 27/6	The Sustainable lifestyle Target Educational Programme (STEP) - Through talk, drama, exhibition and experiential games, students experienced the global weather changes which due to the pollutions of the human beings. Students joined a programme to record on-line and show their own sustainable lifestyle.	No of Participants: 818 (P1-6)																					
4/6	Presence at TVB children programme: ICU after school - Introduced a herbal snack: lemon grass chicken wing	No. of Participants:2																					
14/6	June BBG promo news: - - Introduced a herbal snack: Japanese perilla Onigiri	No. of Participants:6																					
20/6	Herbal booth in the math and science fair ➤ Introduced four types of herbs: basil, mint, rosemary and lemon grass	No. of Participants: 620																					
25/6	Presence at TVB children programme: ICU after school - Introduced a herbal drink: lemon balm peach ice tea	No. of Participants:2																					
July 2013	Green Class Award Scheme (Year-End Championship) - Classes which performed well in energy-saving practices were nominated as Green Class. - The Green Classes were rewarded a field trip to the following locations to learn more about the environment protection issues:																						
	<table border="1"> <thead> <tr> <th>Green Class</th> <th>Location for Excursion</th> <th>Organization</th> </tr> </thead> <tbody> <tr> <td>1D</td> <td>城門郊野公園遊客中心</td> <td>Agricultural, Fisheries and Conservation Dept</td> </tr> <tr> <td>2E</td> <td>仁愛堂環保園 塑膠資源再生中心</td> <td>仁愛堂</td> </tr> <tr> <td>3E</td> <td>仁愛堂環保園 塑膠資源再生中心</td> <td>仁愛堂</td> </tr> <tr> <td>4E</td> <td>水資源教育中心</td> <td>水務署</td> </tr> <tr> <td>5C</td> <td>青山發電廠內的「電力世界」</td> <td>中電</td> </tr> <tr> <td>6D</td> <td>淡水及濕地小學教育項目「濕地小偵探」活動</td> <td>世界自然基金會 (WWF)</td> </tr> </tbody> </table>	Green Class	Location for Excursion	Organization	1D	城門郊野公園遊客中心	Agricultural, Fisheries and Conservation Dept	2E	仁愛堂環保園 塑膠資源再生中心	仁愛堂	3E	仁愛堂環保園 塑膠資源再生中心	仁愛堂	4E	水資源教育中心	水務署	5C	青山發電廠內的「電力世界」	中電	6D	淡水及濕地小學教育項目「濕地小偵探」活動	世界自然基金會 (WWF)	
Green Class	Location for Excursion	Organization																					
1D	城門郊野公園遊客中心	Agricultural, Fisheries and Conservation Dept																					
2E	仁愛堂環保園 塑膠資源再生中心	仁愛堂																					
3E	仁愛堂環保園 塑膠資源再生中心	仁愛堂																					
4E	水資源教育中心	水務署																					
5C	青山發電廠內的「電力世界」	中電																					
6D	淡水及濕地小學教育項目「濕地小偵探」活動	世界自然基金會 (WWF)																					

## Students Achievement

Subjects/ Others	Date	Competition	Remarks / No. of Participants
中文科 Chinese	(2012) 10月-11月	2012 正字大行動	最佳表現獎：3位 嘉許狀：20位
	9月至12月	第六十四屆香港學校朗誦節	集誦(P.1 – P.2)季軍 獨誦 冠軍：4位 亞軍：3位 季軍：12位
	27/10	2012 全港兒童普通話朗誦及講故事比賽	銀獎：17位 銅獎：9位
	9/2012- 1/2013	階梯閱讀空間 2013 年 參與學校最優秀學生	冠軍：1位 亞軍：1位 季軍：1位 優異獎：1位
	11月	11月份《木棉樹》徵文比賽	1位同學文章被刊登於 《木棉樹》
	(2013) 19/1	2013 年第四屆希望之聲— 藝術交流大賽(朗誦比賽)	亞軍：1位
	16/3	第十五屆全港中小學普通話演講比賽	參加人數： P.1 – P.5 共 12 位學生 優異星獎：2位 優異獎：2位 良好獎：7位
	4/5	第八屆全港經典故事、小品、詩歌表演 比賽(2013)(小學詩歌集誦)	參加人數： P.5 共 43 位學生 獎項：小學詩歌集誦冠軍
	4/5	愛我中華 第五屆全國青少年朗誦 音樂 藝術節(小學詩歌集誦)	參加人數： P.1 共 53 位學生 獎項：小學詩歌集誦金獎
	4/5	愛我中華 第五屆全國青少年朗誦 音樂藝術節(小學高級組普通話詩歌獨 誦)	參加人數：P.6 共 1 位學生 獎項：小學高級組普通話詩歌 獨誦金獎
	11/5	第八屆全港經典故事、小品、詩歌表演 比賽(2013)(詩歌獨誦)	參加人數： P.1- P.6 共 5 位學生 獎項：季軍 3 位 優異 2 位

	1/6	2013 全港小學普通話才藝比賽	參加人數： P.1 – P.5 共 13 位學生 獎項：銀獎 3 位 銅獎 8 位
	13/7	2013 新家園深港普通話朗誦精英賽	參加人數： P.3 – P.5 共 22 位學生 (7 月中比賽)
	7-8 月	第二十二屆香港「金口獎」比賽	參加人數：P.5 共 8 位學生
English	Sep, 2012	Pan-Lloyds Writing Pan-Lloyds Publisher	2 <sup>nd</sup> runner-up: 1 student
	Sep 2012- Jan 2013	Fun n'Friends Online Reading	Top 50 students (Level Four) in Hong Kong
	Nov –Dec, 2012	The 64 <sup>th</sup> Hong Kong Schools Speech Festival	-Choral Speaking ( P4-5 Girls): Champion - Solo speaking (239 students) Solo Champion: 7 Students 1 <sup>st</sup> Runner-up: 15 Students 2 <sup>nd</sup> Runner-up: 15 Students
	11/12	Shung Tak Catholic English College: Speech Contest 2012 (Solo Verse Speaking)	Champion: 1 student (6E) ; 1 <sup>st</sup> Runner-up: 1 student (6D)
	11/12	Yuen Long Speech Competition	Gold: 1 student; Silver: 14 students; Bronze: 26 students; Certificate: 4 students
	1/12	HKMA David Li Kwok Po College: HK Inter-Primary Schools English Speech Competition	Champion: 2 students; 1 <sup>st</sup> runner-up: 1 student; 2 <sup>nd</sup> runner-up: 1 student; 4 <sup>th</sup> runner-up: 2 students
	(2013) 12/1	Create My Smart Storybook Contest	Merit: 1 student
	Jan, 2013	Hong Kong Professional Teachers' Union Penmanship Competition	Merit: 1 student
	7/3	Hong Kong Schools Drama Festival Competition	P.4 – P.6 :15 students Outstanding Script (1) Outstanding Performer (7) Outstanding Cooperation (1)



	25/5	Cambridge YLE Test Result	15 Shields (Full Cert.): Starters: 6 students Mover: 1 student Flyer: 4 students
	13/7	2013-2014 TOEFL Junior Scholarship winners & Participation in Smart Education's 4 <sup>th</sup> Annual Prize	P.6 (1 student)
Math	(2013) 1/1	「華夏盃」全國數學奧林匹克邀請賽初賽 2013 (香港賽區)	P.1 – P.6 (28 students)  一等獎 (3 students) First Class Award 二等獎 (3 students) Second Class Award 三等獎 (8 students) Third Class Award
	12/1	第九屆香港小學數學創意解難比賽	P. 6 (4 students) 團體銅獎 Bronze Award (Group)
	20/1	第二十屆香港小學數學奧林匹克比賽 (小六組)	P.6 (6 students) Silver Award (1 student)
	2/3	2013 香港小學數學精英選拔賽	P.6 (6 students) 6E 陳意婷 (2 awards) (計算競賽二等獎) (總成績二等獎)
	3/3	2013 港澳數學奧林匹克公開賽《港澳盃 HKMO Open》暨亞洲國際數學奧林匹克公開賽 (AIMO Open) 初賽	P.2 – P.6 (14 students)
	General Studies	(2012) 17/11	「認識祖國 認識香港」常識問答比賽
1/12		「通識尖尖尖」- 元朗區小學校際通識尖子爭霸戰	P.6 (9 students)
(2013) 23/2		「金龍盃」- 屯門、元朗及荃灣區小學常識問答比賽	P.6 (9 students) 獲團隊優異獎
20/4		獲選「和富傑出公民學生大使獎 2013」十優學生大使	P.6 李旻軒

Science	Nov 2012 - Jan 2013	EDB Web-based Learning Courses Level 1	P.5 – P.6 (29 students) passed level 1 to Level 2 (4 students)
	24/11	Hong Kong Budding Scientists Award: Written test	P.5 (5 students) First class honour (1 student)
	Nov 2012	“My Green Space” Green Building Competition for Schools 2012 (organized by The Hong Kong Green Building Council)	P.6 (4 students)
	8/12	Inter-school Green Creative Competition (organized by Baptist Wing Lung Secondary School)	P.6 (8 students) Group Champion Individual 1st runner-up Individual 2nd runner-up Individual Perfect Colour Award
	Nov 2012 - Jan 2013	Take a “Brake” Low Carbon Action (organized by Friends of the Earth, Green Power and WWF)	P.3-6 (172 students) 1.Outstanding Performance School Award: Merit 2.Star Ambassador Award: Gold Award: 32 students Silver Award: 37 students Bronze Award: 71 students
	(2013) 9/3	Yuen Long Astronomy and Aerospace Science Competition (organized by Yuen Long Ju Ching Chu Secondary School)	P.5 – P.6 (6 students) Group 2nd runner-up
	Mar to Apr 2013	5-min Shower Challenge (organized by Green Power) 「沖沖五分鐘」學界大挑戰 (由綠色力量舉辦)	No. of Participants: 142 (P.1 – P.6) Results: 1. Active School Participation Award 積極學校起動獎 2. Water Saving and Low Carbon Award: 117 students 「節水減碳達人獎」 3. Water Saving and Low Carbon Best Award: 3 students
	21/	16th Innovations in Science and Environmental Studies: Green Noise Barrier 第十六屆「常識百搭」科學專題探究展覽：環保隔音屏	No. of Participants: 6 (P.5 – P.6) Results: Merit Award 嘉許獎

Music	(2012) 21/10	Putonghua Singing Competition 2012	P.1 – P.5 (3 students) Silver Award : 2 Bronze Award : 1
	18/11	Yuen Long District Children & Youth Singing Competition 2012	P.1 – P.6 (16 students) Champion : 2 Gold Award : 4 Silver Award : 4 Bronze Award : 6
	11/12	2012 Hong Kong Youth Music Interflows	Windband members (39 students) Bronze Award
	(2013) 30/1	2013 Hong Kong Youth International Orchestral Concert Festival	Windband members (39 students) Golden Bauhinia Award
	27/2 -26/3	65th Hong Kong Schools Music Festival	P.1 – P.6 (140 students) First : 3 Second : 8 Third : 6
	6/4	The Hong Kong Girl Guides Association Children Singing Contest 2013	P.1 – P.5 students (11 students) Active Participation Award
	3/5	Hong Kong International Handbell Olympic 2013	P.3 – P.6 students (17 students) Silver Award
	14/7	2013 Hong Kong International Youth & Children's Choir Festival - Senior choir	P.3 – P.6 students (39 students)

Physical Education	(2012) 3,4/11	37th Yuen Long Athletic Meet 元朗區第三十七屆田徑運動大會	41 students Gold Medal : 3 (3 Students) Silver Medal : 9 (24 Students) Bronze Medal : 8 (13 Students)
	3,4,10,11/11	All Hong Kong Inter-Primary School Tennis Competition 全港小學校際網球比賽	11 students Gold Medal : 3 (8 Students) Silver Medal : 1 (1 Student) Bronze Medal : 1 (1 Student) Third runner-up : 1 (4 Students)
	15,16/11	2012-2013 Yuen Long Inter-Primary Schools Athletic Meet 香港學界體育聯會 2012-2013 年度元朗 區小學校際陸運會	36 students Gold Medal : 5 (31 Students) Silver Medal : 3 ( 8 Students) Bronze Medal : 5 (8 Students) Third runner-up : 1 (1 Student)
	6/12	A.S. Watson Group HK Student Sports Awards 屈臣氏集團香港學生運動員獎	1 student Sports Awards
	8/12	SKH Ling Oi Primary School Friendly Invitation Relay 聖公會靈愛學校友校接力賽	8 students Gold Medal : 1 (4 Students) Bronze Medal : 1 (4 Students)
	(2013) 12, 13, 19/1	Yuen Long Inter-Primary Schools Football Competition (Boys) 元朗區小學校際足球比賽 - 男子組	1 student representative Gold Medal
	12, 13, 19/1	12th All Hong Kong Inter-Area Primary Schools Football Competition, 2012 – 2013 第十二屆全港小學區際足球比賽, 2012 - 2013	1 student representative Gold Medal
	20/1	Yuen Long Inter-Primary Schools Gymnastics Competition 2013 年度元朗區體操公開賽	36 students Gold Medal : 3 (7 Ss) Silver Medal : 4 (21 Ss) Bronze Medal : 1 (5 Ss)
	21/1	Semple Memorial Secondary School Pentathlon Sports Day 深培中學 2012-2013 小學校際五項全能 田徑運動會	17 students Gold Medal : 6 (40 Ss) Silver Medal : 5 (8 Ss) Bronze Medal : 4 (4 Ss)

25/1	Buddhist Mau Fung Memorial College Friendly Invitation Relay 佛教茂峰法師紀念中學小學友校接力邀請賽	8 students Silver Medal : 1 (4 Ss) Third runner-up : 1 (4 Ss)
26/1	Dance Team Performance at Tin Hang Estate Carnival 「健康生活在天恆邨」嘉年華表演	14 students
4/2	Pak Kau College Friendly Invitation Relay 伯裘書院友校接力賽	8 students Gold Medal : 1 (4 Ss) Silver Medal : 1 (4 Ss)
7, 8, 14, 17, 21, 22/2	Yuen Long Inter-Primary Schools Basketball Competition (Boys) 元朗區小學校際籃球比賽---男子組	12 students Silver Medal
24/2	Hong Kong Rope Skipping Jing Ying Competition (Performing Cup) 全港跳繩精英賽 2013(表演盃)	14 students
25/2	HKFYG Lee Shau Kee College Friendly Invitation Relay 香港青年協會李兆基書院友校接力賽	4 students Gold Medal: 1 (4 Students)
1/3	Hong Kong Inter-Primary Schools Athletic Meet 2012-2013 全港小學區際田徑比賽	3 students Bronze Medal : 1 Third runner-up : 1
6/3	Chiu Yang Primary School Of Hong Kong Friendly Invitation Relay 香港潮陽小學友校接力賽	4 students
16/3	Semple Memorial Secondary School Pentathlon Sports Day	12 students Silver Medal
19/3, 21/3	Hong Kong Inter-Primary Schools Volleyball Competition (Girls) 元朗區小學校際排球比賽 --- 女子組	11 students Bronze Medal
29/3	Qi Yi Cup Eight Players Football Competition 「啟毅盃」小學8人足球比賽	12 students 優異獎

13/4	Mini Tennis Inter-Primary Schools District Competitions (New Territories West) 小型網球分區校際賽(新界西)	最具活力球員:2 最佳新晉球員:1 Gold Medal : 2 Silver Medal : 3 Bronze Medal : 1 Third runner-up : 1
14/4	New Territories Districts Inter-Primary Schools Fencing Competition 全港小學校際劍擊比賽(新界西)	4 students Bronze Medal : 1
22 - 24/4	Yuen Long Inter-Primary Schools Badminton Competition 元朗區小學校際羽毛球比賽	7 Students Bronze Medal : 1
5/5	Heung To Middle School (Tin Shui Wai) Rope Skipping Competition 香島盃元朗區小學跳繩比賽 2013	41students Gold Medal : 3 Silver Medal : 2 Bronze Medal : 6
11/5, 18/5, 25/5	Hong Kong Inter-Primary Schools Volleyball Competition 全港小學校際排球比賽	1 student Bronze medal : 1
25/5	Mini Tennis Annual Championship 全港小學校際網球比賽	11 students Gold Medal : 3 Silver Medal : 1 Bronze Medal : 1 Third runner-up : 1
27- 28/5	Yuen Long Inter-Primary Schools Swimming Gala 元朗區小學校際游泳比賽	33 Students Gold Medal : 9 Silver Medal : 9 Bronze Medal : 6 Third runner-up : 4
15/6	Inter-Primary Schools NT West District Swimming Gala 新界地域小學區際游泳比賽	11 students Gold Medal : 3 Silver Medal : 1 Bronze Medal : 1 Third runner-up : 1
3/7	HKSFF Yuen Long District Annual Championship 學體會元朗區全年總錦標	Gold Medal : 1 Silver Medal : 1
6/7	JRFH Inter-school Rope Skipping Competition 跳繩強心花式跳繩比賽	12 students Third runner-up : 1 The Most Creative Style award

Visual Arts	(2012) 1/11	25 <sup>th</sup> International Children Drawing Competition 第二十五屆國際少年兒童書畫大賽	Participants: 6 銀獎: 2 銅獎: 4
	9/11	Seniors Day 2013- Lucky Bag Drawing Competition 長者希望日 2013 之福袋繪畫比賽	Participants: 4
	14/11	Green City Bus Body Design Competition 綠色城市巴士車身設計比賽	Participants: 4
	16/11	Nemo & Monster Colouring Competition 「Nemo & Monster」填色比賽	Participants: Whole school
	24/11	Tin Shui Wai North Cheerful Imprints Colouring Competition 天北分區喜洋洋開心印記填色比賽	Participants: 25 優異獎: 1
	1/12	Happiness Ambassador Design Competition 快樂大使造型設計比賽	A group of 3 students Champion
	1/12	Zi Yang Yang Children Drawing Competition 第五屆喜洋洋杯全國青少年兒童書畫攝影作品大賽	Participants: 6 特等獎: 1 一等獎: 1 二等獎: 4 三等獎: 3
	4/12	Eye Care, I care Drawing Competition Eye Care, I care 護眼創作比賽	Participants: 5
	8/12	YL Christmas Card Design Competition 元朗區議會贊助之聖誕咭設計比賽	Participants: 1 Champion: 1
	(2013) 3/1	Marathon 101 “Run for a Reason” Design Campaign 馬拉松 101 「跑出信念」設計大行動	Participants: 21 (All models were displayed in Victoria Park)
	14/1	International Students’ Visual Arts Contest-cum-Exhibition of HK (2012) 香港國際學生視覺藝術比賽暨展覽 (2012)	Participants: 7 Merit: 3
	1/2	Mo Cai Bei Children Drawing Competition 墨彩杯第九屆全國青少年兒童書畫作品電視網絡展評	Participants: 6 一等獎: 1 二等獎: 1 三等獎: 4
	28/2	Respect the Intellectual Property Rights Drawing Competition 2012-13 尊重互聯網上的知識產權繪畫比賽(小學)	Participants: 3

	15/3	2013 Jockey Club Student Drawing Competition 二零一三年香港花卉展覽賽馬會學童繪畫比賽	Participants: 12
	22/4	The Princess and the Pea Colouring Competition	Participants: 30 students
	6/5	元朗區議會母親節填色比賽	1 <sup>st</sup> runner up: 1 student
	9/5	Exhibition of Primary School Students' Creative Visual Arts Work (2012/13)	Participants: 14 students
	20/5	中國書畫藝術水平考級	伍級- 1 位 陸級- 4 位 柒級- 2 位 捌級- 1 位 玖級- 2 位
	1/6	海內外中國書畫精品展 International Contest & Masterwork Exhibition of Chinese Painting Calligraphy	Silver Award: 4 students Bronze Award: 3 students
	10/6	第十四期真色繪畫比賽	1 <sup>st</sup> runner up: 1 student
	14/6	Seeing the Beauty in the Old Drawing & Photography Competition	Participants: 5 students
	3/7	2013 童眼看世界繪畫比賽—亞太區賽事	優異獎- 1 位
電腦科 Computer	(2012) 27/12 – 29/12	2012 青少年 I.T. 冬令營-資訊科技競賽	3 students Champion
	(2013) 20/4	資訊科技挑戰獎勵計劃金章	5C 謝朗獲金章和優秀金章
	26/4	香港水足印定向 2013 「保育水資源」攝影比賽	4D 林鑫賢獲高小學組冠軍
	3/5	RIDIY 2013 智能機械由我創比賽	三等獎：6E 文雋華、 6E 陳善聰、
圖書科 Library	1/12/2012- 3/1/2013	參加由香港公共圖書館舉辦的 423 世界閱讀日比賽，撰寫閱讀報告： 小小手兒做家務	P.1 – P.2 students
	22/5	參加第九屆新雅全港小學生閱讀報告寫作比賽，撰寫閱讀報告 小小手兒做家務	P.1 – P.6 students (269 students)
	5/7	第九屆新雅全港小學生閱讀報告寫作比賽	1D 葉芷欣 初級組 冠軍 2A 金子汶 初級組 季軍 6E 張凱晴 高級組 亞軍 最佳參與學校獎



棋藝組 (PRP)	(2012) 7/10	屯門區學界象棋公開賽-小學組	團體冠軍
	(2013) 16/3	第八屆馬振玉體藝邀請賽- 小學棋藝比賽	團體冠軍 全場個人總成績冠軍 全場個人總成績亞軍
	3月	第八屆國慶杯象棋賽	高小組 團體冠軍
	4月	全港學界中國象棋精英邀請賽	小學組 團體冠軍 初小組 個人冠軍
	5月	2013 天藝盃中國象棋大賽	小學組 團體冠軍 初小組 個人冠軍
	5月	第三屆全港中國象棋比賽	小學組 團體冠軍
話劇組 (PRP)	15/12/2012	兩岸四地青少年童話藝術節-小學組	優秀獎
園藝組 Gardening (PRP)	(2012) 21-27/12	Northern District(2012) Flower, Bird, Insect & Fish Show	Participants: Gardening Group 15 students 1 <sup>st</sup> runner-up 2 <sup>nd</sup> runner-up Merit
	15/12	2012 Yuen Long Garden Design Competition:	Participants: Gardening Group 15 students <u>Primary school Group A</u> -Champion -Creative design award <u>Primary school Group B</u> -1 <sup>st</sup> runner-up - Creative design award <u>Primary school Group B2</u> - Merit
	(2013) 14-21/1	Northern District(2012) Flower, Bird, Insect & Fish Show	No of Participants: 110 students Award: Plant Exhibition
	17/3	Hong Kong Flower Show 2013	No of Participants: 29 students Awards list: 小學組盆栽種植/培植比賽 (新界區) 非洲紫羅蘭 冠軍 仙人掌類植物 冠軍 蕨類植物(芒) 冠軍 賞葉植物 冠軍 肉質植物 冠軍 吊籃植物 亞軍 賞花類植物 亞軍

	15/4	Greening School Subsidy Scheme 2012/13 綠化校園資助計劃(2012/13) 園藝保養 Horticultural Maintenance (Primary School)	Green School Project Award Winners Champion---冠軍
創意思維 Odyssey of Mind	6/4/2013	A competition of Odyssey of Mind for critical thinking and creativity (Organised by HK Federation of Youth Groups)	No. of Participants: 7
學生獎 勵計劃 Student's Award Scheme	(2012) 10/11	第四屆優秀小學生獎勵計劃	Winning students: 得獎學生： 6A 王萃欣
	11 月	元朗區傑出小學生嘉許計劃 2012-2013	傑出學生
	11 月	第七屆新界鄉議局元朗區傑出小學生 選舉	傑出學生 - 兩位同學得獎
	(2013) 31/1	2012-2013 年度柏立基爵士獎學金	Winning students: 得獎學生： 5C (24) 王康怡 (PE)
	11/5	第七屆元朗區傑出小學生選舉	Winning students: 得獎學生： 6D 李旻軒 倪穎詩
	6 月	和富香港學生公民大使獎 2013	十優公民大使 - 兩位同學得獎
	6 月	和富傑出學生公民大獎 2013 Wofoo Hong Kong Student Citizen Ambassador Award Scheme	4 students participated  3 won the Best 10 Citizen Award 「十優公民大使」 6A Wong Sui Yan, 6D Lee Man Hin and 6E Ma Tsz Chun won
	14/5	家庭與學校合作事宜委員會「飛躍學童」 獎勵計劃	24 students
	21/6	香港小童群益會 -奮進獎學金	1. 5B 莫喬 2. 5C 黎家希