

**W F Joseph Lee Primary School**

**Annual School Plan**

**2017-2018**

## Our Ideal, Vision & Mission

### ***Our Ideal***

*“Students are life-long, life-wide Learners”*

We want to see young people who cherish and enjoy learning and want to perform to the best of their abilities in whatever they do. We want to have students who underwent a comprehensive and cohesive system of primary and secondary education to develop into persons who are confident, innovative, resourceful and brave in facing their responsibility in society. We believe that these are persons who are biliterate and trilingual; possess the skills necessary in tackling daily problems in logic and with compassion; attuned to their surroundings; civic-minded and tolerant; appreciative and open-minded and are life-long learners.

### ***Our Vision***

*“The school is an Exemplary Learning Organization wherein every member achieves one’s best”*

Our students as beacons of light  
Our teachers and staff as exemplary mentors and role models  
Our school as a learning institution for all

### ***Our Mission***

We pledge to provide our students with learning opportunities to lay a sound foundation in developing their multiplicity of capabilities so that they are intellectually individual thinkers.

We pledge to develop students to their fullest potential in all areas: ethics, intellect, physique, social skills and aesthetics.

We pledge to develop students into responsible future members of society worthy of respect.

## Objectives ( 2017 - 2018 )

**Major concern 1:** Enhance teaching effectiveness in order to develop students to be self-directed learners

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1. To promote self-learning habits through the pre-lesson preparation, note-taking and extended tasks in different subjects	Online learning platforms for Chinese (階梯閱讀), English (Raz-kids) and Math (Planetii) are employed to extend learning beyond classroom and develop student's self-learning habits as a regular practice.	❖ At least 70% of the Chinese, English and Math teachers agree that most students have used the online learning platform regularly.	1. Lesson observations 2. Lesson plans and materials 3. Students' work 4. Student and teacher questionnaire 5. Progress report for online platform	Whole year	BL, LPS and related panel heads	➤ Refer to the annual plan of related subjects
	<u>Chinese</u> Self-evaluation will be included in the worksheet of every module to allow students to reflect and evaluate their learning process and attitude.	❖ At least 80% of the students are able to reflect on their learning process through the self-evaluation.				
	<u>English</u> Pre-lesson self-preparation tasks related to students' real life experience will be designed for students.  Note taking skills will be delivered to the students in the lessons.	❖ At least 80% of the students find the pre-lesson self-preparation tasks are able to arouse their interests in learning the module.  ❖ At least 85% of the students are able to apply the note taking skills on their notebooks.				

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	<u>Math</u> Pre-study worksheets for selected modules are designed to enhance students' motivation and reflection on their own learning.	❖ At least 70% of the students agree that they are more motivated to prepare for forthcoming modules and reflect on their own learning.				
	<u>GS</u> Pre-lesson preparation tasks for every module are designed for students to collect relevant information and support their learning in the coming module.	❖ GS teachers agree that at least 90% of the students are able to utilize their pre-lesson preparation information in completing the GS booklets.				
	<u>Science</u> Science corner which includes interesting questions or information will be included in the booklets.	❖ At least 50% of the students have showed their effort to read the information and find answers for the challenge corner.				
2. To promote the habits of using e-learning tools and platforms (e.g. Edmodo) for peer sharing and learning in different subjects	Teachers design learning tasks which require students to make use of information technology to gather relevant information to support their learning in different subjects.	❖ At least 60% of the students have developed the habit of using information technology to gather relevant information to support their learning.	1. Student questionnaire 2. Students' work	Whole year	BL, LPS, LCH and related panel heads	➤ Refer to the annual plan of related subjects
	<u>Chinese and English</u> To promote sharing and discussion of the information	❖ At least 80% of P.6 students make use of Edmodo to share and				

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	gathered for debate competition through Edmodo.	discuss the information gathered for debate competition.				
	<u>Math</u> To promote the sharing of daily-life application and reflection of selected modules with peers through Edmodo.	❖ At least 60% of the students have shared the daily-life application and reflection through Edmodo.				
	<u>GS</u> To post supporting information for selected modules on Edmodo for pre-lesson preparation.	❖ At least 70% of the students make use of Edmodo for pre-lesson preparation.				
	<u>Science</u> To promote students sharing their works and posting questions and answers through Edmodo.	❖ At least 20% of the students have shared their work or posted questions and answers through Edmodo.				
3. To equip teachers with necessary skills to implement e-learning	To encourage teachers to attend external workshops or demo lessons to keep abreast of e-learning teaching practices and to share among teachers.	❖ At least one of the Chinese, English and Math teachers have attended one workshop or demo lesson about e-learning and shared among teachers.	1. Teacher questionnaire	Whole year	BL, LPS, LCH & related panel heads	
	To arrange school-based / subject-based workshops and sharing sessions among teachers.	❖ At least one subject-based e-learning sharing will be conducted for Chinese, English and Math teachers. ❖ At least one school-	1. Teacher questionnaire	Whole year	BL, LPS, LCH & related panel heads	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
		based e-learning workshop will be organized for all teachers.				
4. To strengthen the ability to integrate and apply knowledge and skills and nurture problem solving skills through the implementation of cross-subject collaboration	As a cross-subject collaboration of Math, Science and ICT subjects, Science lessons serve as the core platform for implementing the STEM programme which adopts problem-based learning approach.	❖ At least 70% of the students are able to integrate and apply knowledge and skills learnt from Math, Science and ICT throughout the STEM programme.	1. Students' projects 2. Formative assessment 3. Student questionnaire	Whole year	BL, LPS and related panel heads	
	To encourage teachers to attend workshops about STEM education and to share among teachers.	❖ At least one of the Math, Science and ICT teachers have attended one workshop or about STEM education and shared among teachers.	1. Teacher questionnaire	Whole year	BL, LPS & related panel heads	

**Major concern 2:** Develop a distinctive school culture through the development of positive education

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1. To establish positive school culture by infusing students and staff with positive education and develop an inviting school ethos	Introduce 24 character strengths and 6 virtues to students and staff through assemblies and morning assemblies.	More than 85% of students and 70% of staff participate the related assemblies	Attendance record of related assemblies	Whole year	CSK MTM LNH FSF	➤ Category and explanation of 24 character strengths and 6 virtues
	Moral education will be constructed by honing “Kindness”, which is 1 of the 24 character strengths, through Assemblies, Firefly Award Scheme and other related activities.	70% students are able to get at least 50 “You Shine” stamps	1. Statistical record of “You Shine” stamps in Firefly Award Scheme	Whole year	CSK CWL	
	Implementation of Invitational Education project by honing the domains of People, Programmes and Places.	70% of the participating students enjoy the activities	2. Students’ questionnaire	Whole year		
	<u>a. People</u> To form an IE core group to facilitate teaching staff to develop an inviting school ethos	An IE core group comprising the Principal, 2 master teachers, 3 main subject panel heads and 1 administration Group C sub-head is formed and to make a plan for the IE project	1. minutes of meeting 2. IE project plan	October	CSK WCM	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	To exhibit IE atmosphere among staff in our school by sharing US trip and sharing IE ideas with staff in the staff debriefing meetings.	70% of staff attend the staff debriefing meetings and provide feedback	1. Attendance record of staff debriefing meeting 2. Feedback from staff after meetings	November to July		
	To recognize the excellent performance of students in each class by presenting “Student of the month”.	40% of students in each class are awarded “Student of the month”	Record of award list of each class	Whole year	MTM LNH FSF	
	<u>b. Programmes</u> To organize learning circle for staff to share different experience during staff debriefing meeting.	70% of participants agree that they learn from “learning circle”	Questionnaire	Whole year	LPS	➤ Questionnaire to evaluate teachers’ participation and feedback
	To implement “Buddy Activities” for enhancing the positive relationship among P1 and P4 students.	70% of P1 and P4 students agree that they have positive relationship with their buddies	Students’ questionnaire	Whole year	CSK CWL	➤ Questionnaire to evaluate students’ participation and feedback
	<u>c. Places</u> To create a green school environment by planting flowers and plants extensively in school premises.	More than 50 plants are planted in school premises	Record of plants to be planted	Whole year	LKY	➤ Extra computers are installed in each



Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	<p>To install another computer in each classroom for providing students with a favourable learning environment.</p> <p>To appreciate and recognize students' achievement by displaying students' work and prizes.</p>	<p>50% of students agree that they make use of the new computer for learning</p> <p>More than 100 pieces of students' work and prizes have displayed</p>	<p>Students' questionnaire</p> <p>Photos of displaying students' work and prizes in school campus</p>	<p>Whole year</p> <p>Whole year</p>	<p>LCH</p> <p>LKY</p>	classroom
2. To enhance the sense of belonging of students and staff	<p>To organize interclass and interhouse competitions for students to enhance their sense of belonging</p> <p>To promote positive relationship through "Secret Angel" activity, Christmas celebration and year-end social gathering</p>	<p>70% of students agree that they enjoy the interclass and interhouse competitions</p> <p>70% of students love being in their classes and houses</p> <p>80% of participants agree that these events or activities can help develop a cohesive and mutually supportive relationship in our school</p>	<p>1. Students' questionnaire</p> <p>2. Teachers' observation</p> <p>Questionnaire</p>	<p>Whole year</p> <p>Whole year</p>	<p>CSK CWL</p> <p>CSK</p>	<p>➤ Questionnaire to evaluate students' participation and feedback</p> <p>➤ Questionnaire to evaluate staff' participation and feedback</p>

**Major concern 3:** Build a whole school capacity and show good practices to serve the community.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1. To nurture students to become compassionate individuals	To arrange different sharing sessions for students to train up their presentation skills so as to enhance their confidence.	<p>Around 20% or at least 200 of our students are able to share their learning experience in the morning assembly.</p> <p>Around 10% or at least 100 of our students have taken part in producing campus TV programmes.</p> <p>80% of the students agree that they can be more confident to express themselves than before.</p>	<p>Record sheet</p> <p>Attendance record sheet and production of TV programmes</p> <p>Questionnaire</p>	Whole year	<p>MTM</p> <p>WSF</p> <p>MTM WSF</p>	
	To broaden students' horizons by participating in study tours and joining competitions so as to train our students to be open-minded citizens.	<p>75% of the participants agree that the study tours can achieve the purpose of the activities.</p> <p>75% of the participants agree that the study tour can effectively broaden their horizon and international perspectives.</p>	<p>Questionnaire, evaluation reports produced by the teachers</p> <p>Questionnaire, evaluation reports produced by the teachers</p>	Whole year	P5 and P6 teachers	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	To organize service learning activities to train our students to be grateful.	75% of participants agree that the service learning can raise their caring awareness for the society.	Questionnaire and service records	Whole year	MTM	
2. To develop teachers to be life-long learners and teacher leaders, and be able to serve.	To provide training opportunities for teachers (attending courses / workshops / seminars / international conferences) and develop a common language of ‘learning and leading’ among them.	At least one training workshop about leadership will be arranged.  70% of participants agree that they have a better understanding on how to be teacher leaders.	Record sheet  Questionnaire	Whole year	YWY	
	To create a learning platform for teachers and encourage them to share their experiences to the education community.	At least two sharing sessions will be arranged.  A publication reporting teachers’ good practices is produced.  70% of the participants agree that the learning platform can reinforce their professional practices.	Record sheet  Newspaper/publication	Whole year	YWY LPS	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
3. To build a caring force among parents in collaboration with school to serve the community.	To enhance parents' necessary serving skills by organizing parent education workshops / programmes.	At least three parents' workshops will be arranged throughout the year.  65% of participants agree that they have a better understanding on necessary serving skills and they can practise them in their daily life.	Record sheet  Questionnaire	Whole year	TKW	
	To organize a caring parent volunteer group to participate in different activities in collaboration with the school and serve the community.	At least 5 parent volunteers can be arranged in each school activity.  65% of the participants agree that it can arouse their awareness to serve the community.	Record sheet  Questionnaire	Whole year	TKW LMW CKY	
4. To share our good practices and build up a strong collaborative network with the society.	To develop good practices in teaching and learning as well as student performance in all areas.	The public exam results are better than that of the last year (including BCA, TSA, SSPA, etc).  The school has at least applied for two different kinds of award, such as IAIE, teachers award, etc. this year.	Record sheets	Whole year	YWY LPS	

**W F Joseph Lee Primary School**  
**Plan on Use of Capacity Enhancement Grant (CEG)**  
**2017-2018**

No. of operating classes: 30	CEG total amount: \$1,033,945	Total expenditure: \$1,029,320
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Means by which teachers have been consulted: via staff meetings

Areas of concern	Strategies	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods of Evaluation	Persons Responsible
Cultivating students' multiple intelligences	To employ outside experts to run co-curricular activities within school hours	More opportunities for students to explore their potential	From Sept 2017 onward for 1 year	Total: \$800,000	1. 80% of students enjoyed the MI courses and acquired the skills that match with their talent or interest  2. Better learning performance	1. Feedback from teachers  2. Evaluation report on student performance in MI courses	1. Principal  2. Teacher-in-charge of 'Multiple intelligences' (MI) courses
Raising teaching effectiveness	To employ an IT staff to provide technical support in the use of IT in teaching and learning	Teachers can relieve some of the workload in preparing IT teaching materials		Total: \$229,320	1. More application of IT in teaching and learning	1. Teachers' feedback  2. Quality of IT teaching material	1. Subject Teachers  2. IT Panel Head

**和富慈善基金李宗德小學 W F Joseph Lee Primary School**  
**2017-2018「推動 STEM 教育」計劃書**  
**One-off Grant for the Promotion of STEM Education (2017-18)**

本校現積極推行「STEM 計劃」(Science, Technology, Engineering, Mathematics)，透過在 STEM 領域的學習，培養學生的批判性思考能力、溝通能力和解難能力，詳情如下：

STEM (Science, Technology, Engineering, Mathematics) education is promoted to cultivate students' learning interest, enhance their capacity to innovate, and develop their creativity and problem-solving skills. The grant aims at fostering students' inquisitive mind and promotion of their interest in the learning of science and technology through STEM-related learning activities. The details of the deployment plan are as follows:

	推行項目/活動 Activities	預期成效 Benefits Anticipated	對象 (人數/班別) Targets	推行時間 Time Scale	評估方法 Methods of Evaluation	財政預算 Estimated Budget	負責人 Person Responsible
	Purchase of the necessary resources (e.g. electronic building blocks, related sensors, data logger)	<ul style="list-style-type: none"> <li>Fulfillment of the aims of the grant stated above</li> </ul>	See below	Whole year	<ul style="list-style-type: none"> <li>Verbal reports, students' work and questionnaire</li> </ul>	See below	See below
1	添置電子積木及有關感應器，(以協助三年級及四年級推行 STEM 活動)	<ul style="list-style-type: none"> <li>學生能運用電子積木，動手製作不同工具。</li> <li>配合感應器，了解不同環境帶來的問題，以提升學生的環保意識。</li> </ul>	P3-P4 學生 P3-P4 students	全學年	<ul style="list-style-type: none"> <li>口頭匯報</li> <li>實作成果</li> <li>問卷調查</li> </ul>	\$36,000	CSK, LCH
2	添置資料記錄器(Data Logger)	<ul style="list-style-type: none"> <li>學生運用感應器以取得不同條件下的環境變化及數據，從而培養學生的科學思維及解難能力。</li> <li>學生能利用不同數據，分析其反映的問題，並提出建議。</li> </ul>	P3-P6 學生 P3-P6 students	全學年	<ul style="list-style-type: none"> <li>口頭匯報</li> <li>實作成果</li> <li>問卷調查</li> </ul>	\$53,000	CSK, LCH
3	添置編程工具及積木	<ul style="list-style-type: none"> <li>學生透過運用積木，動手製作探索車。</li> <li>通過編程工具，培養學生邏輯及運算思維。</li> </ul>	P5-P6 學生 P5-P6 students	全學年	<ul style="list-style-type: none"> <li>口頭匯報</li> <li>實作成果</li> <li>問卷調查</li> </ul>	\$11,000	CSK, LCH
津貼額 Grant Amount: HK\$100,000						總計 Total Estimates: \$100,000	

# 和富慈善基金李宗德小學 W F Joseph Lee Primary School

## 2017-2018 年度「改善非華語學生的中文學與教」計劃書

### Implementation Plan of “Chinese Language Curriculum Second Language Learning Framework” (2017-18)

#### I. 目標 Objectives:

1. 確保本校非華語學生與華語同儕享有同等學習中文的機會。

To ensure equal opportunities for all Non-Chinese Speaking (NCS) students in learning Chinese on par with their Chinese-speaking counterparts.

2. 與持份者(包括非華語學生的家長)溝通, 讓他們了解學校如何支援非華語學生學習中文。

To keep stakeholders, including parents of NCS students, informed of the support for their NCS students' learning of Chinese to enhance transparency.

#### II. 工作計劃 Implementation Plan

目標 Objectives	策略 Strategies	成功指標 Success Criteria	評估方法 Methods of Evaluation	推行時間 Time Scale	負責人 Person Responsible	所需資源 Resources Required	成效和反思 Effectiveness and Reflections
<ol style="list-style-type: none"> <li>1. 確保本校非華語學生與華語同儕享有同等學習中文的機會。 To ensure equal opportunities for all Non-Chinese Speaking (NCS) students in learning Chinese on par with their Chinese-speaking counterparts.</li> </ol>	<p>(A) 中文科教師 Chinese Language Teachers</p> <ol style="list-style-type: none"> <li>1. 小組教學 Small-group teaching 於 PRP、繪本課小組教導非華語學生</li> <li>2. 共同備課, 每周 1 次 Collaborative lesson planning (once a week)</li> </ol> <p>(B) 教學助理 Teaching Assistants</p> <ol style="list-style-type: none"> <li>1. 課後支援 Provision of after-school support (3 times a week) 於早讀、小息、午後小休時間抽離教學, 每周 3 次</li> <li>2. 於中文課堂入班支援非華語學生, 協助教師教學, 每周 6 節 Assistance to teachers in Chinese language</li> </ol>	<ul style="list-style-type: none"> <li>● 80%非華語學生在非華語評估卷(閱讀及寫作)的分數有所提升。 80% of the NCS students can achieve higher scores in the NCS assessment papers (reading &amp; writing sections)</li> <li>● 60%非華語學生不抗拒學習中文 60% of the NCS students have positive attitude</li> </ul>	非華語評估卷(閱讀及寫作) NCS assessment papers (reading & writing sections)	全年 Whole year	YKY	<ol style="list-style-type: none"> <li>1. 電腦 Computers</li> <li>2. 平板電腦 iPads</li> </ol>	

目標 Objectives	策略 Strategies	成功指標 Success Criteria	評估方法 Methods of Evaluation	推行時間 Time Scale	負責人 Person Responsible	所需資源 Resources Required	成效和反思 Effectiveness and Reflections
	<p>classes to support the NCS students (6 sessions per week)</p> <p>(C) 購買教學資源 Purchase of Chinese software and learning games</p> <ol style="list-style-type: none"> <li>1. 華康標準字體 為全校電腦安裝華康香港標準字體，讓非華語學生掌握正確的中文字形。</li> <li>2. 星願小王子 透過趣味遊戲，幫助非華語學生學習中文。</li> <li>3. Rainbow One 學習軟件 透過趣味遊戲，幫助非華語學生學習中文。</li> </ol>	towards learning Chinese					
<p>2. 與持份者(包括非華語學生的家長)溝通，讓他們了解學校如何支援非華語學生學習中文。 To keep stakeholders, including parents of NCS students, informed of the support for their NCS students' learning of Chinese to enhance transparency.</p>	<p>聘請教學助理</p> <ol style="list-style-type: none"> <li>1. 製作學生檔案(每單元記錄一次)</li> <li>2. 與非華語家長聯絡</li> </ol> <p>Recruitment of Teaching Assistants to maintain students' records and facilitate strengthened communication with parents</p>	<ul style="list-style-type: none"> <li>● 每學年有三次或以上與家長溝通的記錄 Records of communication with parents of NCS students (3 times or above in a year)</li> </ul>	<ul style="list-style-type: none"> <li>● 學習記錄 Records of learning results</li> </ul>	全年 Whole year	YKY		



### III. 財政預算 Estimated Budget

項目 Item	目的 Purpose	簡述 Brief Description	分類 Category	
			收入 Income	預算支出 Estimated Expenditure
I.	17-18 年度撥款 Grant Amount (2017-18)		\$800,000.00	
II.	承上結餘 Amount brought forward from 2016-17		\$162,318.39	
1.	中文科教師 Recruitment of Chinese Language Teachers	1. 小組教學 Small-group teaching 於 PRP、繪本課小組教導非華語學生 2. 發展校本課程，共八個單元 Development of school-based curriculum (8 units) 3. 共同備課，每周 1 次 Collaborative lesson planning (once a week)		\$353,304.00
2.	教學助理 Recruitment of Teaching Assistants x 2	1. 課後支援 provision of after-school support (3 times a week) 於早讀、小息、午後小休時間抽離教學，每周 3 次 2. 於中文課堂入班支援非華語學生，協助教師教學，每周 6 節 Assistance to teachers in Chinese language classes to support the NCS students (6 sessions per week) 3. 製作學生檔案，與非華語家長聯絡 Maintenance of students' records and facilitation of strengthened communication with parents		\$378,000.00
3.	購買教學資源 Purchase of teaching resources	Chinese software and Chinese learning games 1. 華康標準字體 為全校電腦安裝華康香港標準字體，讓非華語學生掌握正確的中文字形。 2. 星願小王子 透過趣味遊戲，幫助非華語學生學習中文。 3. Rainbow One 學習軟件 透過趣味遊戲，幫助非華語學生學習中文。		\$100,000.00
總計 Total:			\$962,318.39	\$831,304.00
剩餘 Surplus:			\$131,014.39	

# 和富慈善基金李宗德小學 W F Joseph Lee Primary School

## 2016-2018「額外經常性津貼」計劃書

### Extra Recurrent Grant under the Fourth Strategy on Information Technology in Education (ITE4)

本校現配合「第四個資訊科技教育策略」，提升資訊科技應用，提升學生學習動機及加強課堂互動和溝通協作能力。

The extra recurrent grant aims to support the implementation of the Fourth Strategy on Information Technology in Education (ITE4).

資助範圍：用作支付無線網絡服務，維修或更換流動電腦裝置及應付電子學習上其他運作需求的費用。

Usage of the grant: payment for the on-going expenditures in setting up an appropriate WiFi environment for e-learning, such as subscription of WiFi services, maintenance or replacement of mobile computing devices, and meeting other operational needs on e-learning.

	推行項目/活動 Items	預期成效 Benefits Anticipated	對象 (人數/班別) Targets	推行時間 Time Scale	評估方法 Methods of Evaluation	財政預算 Estimated Budget	負責人 Person Responsible
1	更換無線網絡控制器 Replacement of Wi-Fi Controller x 1	● 增加一隻控制器，加強無線網絡穩定性 Increased stability of the WiFi infrastructure	全校 Whole school	全學年 Whole year	● 問卷調查 Questionnaire	\$50,000	LCH
2	行動裝置管理 (MDM) for iPad (around 100 units)	● 有效管理 iPad (預計有約 100 部) Effective management of iPad	全校 Whole schools	全學年 Whole year	● 問卷調查 Questionnaire	\$20,000	LCH
3	保養學生平板 Maintenance of student tablets	● 維持足夠平板供電子學習使用 Support of sufficient number of student tablets for students to cater for e-learning	全校 Whole school	全學年 Whole year	● 問卷調查 Questionnaire	\$40,000	LCH
津貼 (25 至 30 班數) Grant Amount (25-30 classes): \$169,880						總計 Total Estimates:	\$110,000

# 和富慈善基金李宗德小學 W F Joseph Lee Primary School

## 2017-2018「一筆過資訊科技津貼」計劃書

### One-off Information Technology Grant (OITG) for e-Learning in Schools (2017-18)

本校現配合「第四個資訊科技教育策略」，提升資訊科技應用，提升學生學習動機、加強課堂互動和溝通協作能力。

The One-off Information Technology Grant (OITG) aims to enhance support for schools in the practice of e-learning in line with the implementation of the Fourth Strategy on Information Technology in Education (ITE4).

資助範圍 Usage of the grant:

1. 購置流動電腦裝置供學生使用

To acquire mobile computing devices for use by students.

2. 僱用或透過服務採購方式增加人手，以加強對流動電腦裝置的技術支援

To hire or subscribe additional manpower to enhance technical support for mobile computing devices.

3. 訂購電子學習資源、軟件或平台以支援電子學習，例如學習管理系統

To acquire or subscribe e-learning resources, software or platforms for supporting e-learning e.g. learning management systems.

	推行項目/活動 Items	預期成效 Benefits Anticipated	對象 (人數/班別) Targets	推行時間 Time Scale	評估方法 Methods of Evaluation	財政預算 Estimated Budget	負責人 Person Responsible
1	添置平板電腦 Purchase of iPads (x 64)	<ul style="list-style-type: none"> <li>● 增加 64 部平板電腦，配合增加的課堂應用。</li> <li>● 配合不同的軟件，以提升學生的學習動機。</li> </ul> Support of increased number of classes and increased learning motives	全校 Whole school	全學年 Whole year	● 問卷調查 Questionnaire	\$217,000	LCH
2	添置手提電話 Purchase of mobile phones (x 18)	<ul style="list-style-type: none"> <li>● 增加 18 部手提電話，方便寫手機程式</li> <li>● 配合日後使用 VR</li> </ul> Apps development and VR development in the future	全校 Whole school	全學年 Whole year	● 實作成果 Students' work	\$36,850	LCH
津貼額 (25 至 30 班) Grant Amount (25-30 classes): \$253,850						總計 Total Estimates:	\$253,850

**和富慈善基金李宗德小學 W F Joseph Lee Primary School**  
**2017-2018「資訊科技人員支援津貼」計劃書**  
**Information Technology Staffing Support (ITSS) Grant**

本校現配合「第四個資訊科技教育策略」，提升資訊科技應用及加強資訊科技人員支援。

Objective: to strengthen the information technology (IT) staffing support to practice e-learning and take forward various education initiatives which will harness IT.

	推行項目/活動 Items	預期成效 Benefits Anticipated	對象 (人數/班別) Targets	推行時間 Time Scale	評估方法 Methods of Evaluation	財政預算 Estimated Budget	負責人 Person Responsible
1	聘請資訊科技人員 Recruitment of IT staff	<ul style="list-style-type: none"> <li>● 增加人手配合電子學習應用</li> <li>● 支援 STEM 教學活動</li> </ul> Additional IT staff to cater for the implementation of e-learning and STEM related activities	全校 Whole school	全學年 Whole year	● 問卷調查 Questionnaire	\$200,000	LCH
2	資訊科技人員相關培訓津貼 Training subsidy for IT staff	<ul style="list-style-type: none"> <li>● 提供員工對新應用的培訓</li> </ul> Professional training on new IT applications given to IT staff	資訊科技人員 IT Staff	全學年 Whole year	● 問卷調查 Questionnaire	\$20,000	LCH
3	額外到校支援服務 On-site IT support services	<ul style="list-style-type: none"> <li>● 到校處理個別支援，如數據遷移及雲端管理</li> </ul> Additional on-site technical services such as data migration, cloud management, etc.	全校 Whole school	全學年 Whole year	● 問卷調查 Questionnaire	\$80,000	LCH
津貼額 Grant Amount: HK\$300,000						總計 Total Estimates:	\$300,000

# 和富慈善基金李宗德小學 W F Joseph Lee Primary School

## 2017-2018「推動中國歷史及文化津貼」計劃書

### One-off Grant for the Promotion of Chinese History and Culture (2017-18)

Objective: to support teachers to improve their teaching, and develop school-based activities which are conducive to promoting Chinese history and Chinese culture education.

	推行項目/活動 Items	預期成效 Benefits Anticipated - fulfillment of the objective of the grant stated above	對象 (人數/班別) Targets	推行時間 Time Scale	評估方法 Methods of Evaluation	財政預算 Estimated Budget	負責人 Persons Responsible
1	同根同心一天內地交流 Same Root Same Heart Programme - Mainland exchange	加深學生對內地歷史文化、風俗特色、城鄉建設、經濟發展、創新科技、自然保育等各方面的認識	40 位小四學生 及 4 位教師 共 44 人 P.4 students x 40 and 4 teachers	全學年 Whole year	問卷調查 Questionnaire	\$85.5x44 =3,762	劉邱婉雯副校 陳允諾老師
2	才俊飛昇內地交流活動 The Project of Amazing Grace for Talent Development - Mainland exchange	到廣州進行中國文化探究之旅	24 位才俊飛昇 資優學生及 6 位教師 共 30 人 24 students and 6 teachers (a total of 30)	全學年 (2018 年三-五月) Whole year (March - May 2018)	學習冊 Students' workbooks	(\$1,400x24)÷2 +\$1,400x6 =\$25,200	陳雪筠老師 林沛鐸老師
3	教師到內地參與有關中國文化歷史教育的教學交流 Mainland Exchange	推動教師認識中國歷史/中國文化	全體老師 共 65 人 All teachers x 65	全學年(暑期) Whole year (summer 2018)	問卷調查 Questionnaire	\$1,000x65+1,038 =\$66,038	劉邱婉雯副校 鄧國榮老師
4	中國文化歷史專題講座 Seminar on Chinese History Culture	推動學生認識中國歷史/中國文化	小五及小六學生 共 283 人 P.5 & P.6 students (a total of 283)	全學年 Whole year	問卷調查 Questionnaire	\$5,000	劉邱婉雯副校 余嘉欣老師
津貼額 Grant Amount: \$100,000						總計 Total Estimates: \$100,000	