

A Brief School Report (2017-2022)

By Principal Chow

WFJLPS has proved herself to be a continuous improving professional learning institution wherein everyone achieves one's best to make a difference in the life chances of all children. Today, we have a great team of both academic and non-academic staff, up to a number of 120+. We have built in "care", "communication" and "trust" among our professional community to launch our school improvement journey with a clear focus on "People", "Instruction" and "Organisation" (Grissom, Egalite and Lindsay, 2021)¹ since five years ago. We have also established a very harmonious working rapport² within the school community with great support from our Supervisor and all members of the School Management Committee. WFJLPS has become more and more popular and reputable in the district as well as the nearby neighbouring catchment areas. Our school appears to be a very outstanding and happy school

where children can excel and they can all be the beacons of light as future moral leaders, responsible citizens, lifelong learners and wise decision-makers in one way or another.

The promotion of Character Building (CB) or Values Education has been highly recognised as one of the special features of this school, and the dual emphasis of both academic and moral excellence in students is also another good reason of why most parents in the community have chosen us to be their first choice for the yearly P.1 admission exercise. Although we have had class suspension throughout this year, students can still enjoy a good balance in their school life and demonstrate very positive learning attitudes and good characters.

The most challenging task we have gone through during these few years is the External School Review exercise which was successfully completed in April 2021. We have received a very promising ESR report which serves to confirm the good practices of our school in the four areas of: (1) Management and Organisation; (2) Learning and Teaching; (3) School Support and School Ethos; and (4) Student Performance (For details, please refer to ESR report at our school website: https://www.wfjpls.edu.hk/attachment/upload/files/WFJLPS_ESR_Final%20Report.pdf)

Looking back to the first day of my principalship assumption in September 2017, it seems that it was not too long ago. This school has been doing fine in all aspects, and my main assignment was to restructure the organisation, build up an effective working force, train up the middle management, fine tune some of her policies, restore school rapport, prepare a succession plan and move forward. And, after five years of principalship service, I am happy to report that most of my tasks have been adequately completed. During this period, quite a number of new initiatives commenced, e.g. the initiation of a community hub, the development of research to inform practices, the preparation of teacher leaders, the introduction of new conceptions on management, character building as well as teaching and learning, the refinement of a new staff development model with a supervisory system and a well refined appraisal system, the installation of writing corners for teachers and students, the publication of good practices, launching many renovation projects and the major repair works, etc.

Close to the end of my 5-year principalship, I have to admit that I am very much honoured to be the Principal of this school, witnessing distinctive talent development and outstanding achievements of our students, the professional growth among staff, and the teacher leaders created and developed from individuals to a whole school capacity. I am very proud of each of you! My official retirement is upcoming. Please join me to congratulate Ms. Victoria Poon, who is my successor and also a passionate educator with great wisdom, high calibre, full of potentials and energy, and willing to take risks and responsibilities. She is mature and experienced in administration and curriculum development. I am confident that she can lead our school to her next phase of excellence!

The achievements we have done so far might perhaps be good enough to set a good foundation for future school development. We do wish that our school is ever improving under the new leadership of Principal Poon in the next ten, twenty or more years to come! May God bless us all!

¹ Grissom, J. A., Egalite, A. J. and Lindsay, C. A. (2021). *How Principals affect students and schools: A systematic synthesis of two decades research*. New York: Wallace Foundation.

² "Harmony brings a family prosperity, cohesion makes a nation wealthy."

20th Anniversary Community Event – Pass the Torch

The theme of the School's 20th Anniversary is "Dream we Pursue, Shine with Virtue". It represents the mission of the School since its establishment 20 years ago – to nourish students with both good moral character and academic excellence, building a solid foundation for their journey to pursue their dreams through Character Building. We have rolled out a series of celebration activities to connect the community, under the four episodes of "Dare to Dream", "Pass the Torch", "Be a Warrior" and "Together We Shine".

The Community event, themed "Pass The Torch Starting From Home", was held on 29 January 2022 and was a big success. It attracted parents and students from 15 kindergartens in addition to our own. Principals from different kindergartens also attended the event to support their students. Mr. Ho Hon Kuen BBS, MH was invited to kick off the event with an opening speech. From the point of view from Chinese history, Mr. Ho shared China's fine tradition of attaching great importance to values education, setting the scene for the theme of the day – the "Five Confucian Constant Virtues: Benevolence, Righteousness, Courtesy, Wisdom and Faith". Thereafter, we were honoured to have Ms. Shirley Loo BBS, MH, JP, Honorary Fellow, Professor Meanne Chan of Lingnan University and Mr. Remus Kwok of City University of Hong Kong as our guest speakers. They shared on how to nurture good characters of children at home from various perspectives, such as theoretical and research, and family and play, etc. We hope that parents can take away all these useful and practical knowledge and skills to cultivate good characters of their children. Most importantly, the event helped lay a good foundation for parents to pass on the fine tradition of good values to the next generations.

The highlight of the day was the Zoom experiential learning session, where students learned about the root and meaning of "Courtesy". They received a pack of materials which contained a secret red packet before the event and made use of them to participate in the activities. Laughters and sounds of excitement filled the room. The value of "Courtesy" was seeded in their hearts and would continue to grow, develop and spread to their families and communities.

The event serves as a good starting point to nurture students and parents in the community to be good and do good for others, and that all of us are responsible and capable to build a harmonious and prosperous society. It resonates with the School's philosophy of "Harmony brings a family prosperity, cohesion makes a nation wealthy." Let's work hand in hand to plant the seeds of good values in our community and society.



▲ We are honoured to have renowned guests as our speakers, where they share on how to nurture children with good moral character at home.



▲ Principal Chow (third from right) is joined by the principals from various kindergartens to kick off the community event.



▲ Our teacher leads a lively Zoom experiential learning session on the topic of "Courtesy".



▲ Students have an interesting Zoom lesson to learn the "Five Confucian Constants".



▲ Ms. Shirley Loo, a well-known parent-child educator, shares some practical ways to nurture children with good characters at home.

Sportathon – Through Sports We Learn to Be a Warrior



▲ Our school janitors lead a workout and sharing session in one of the Sportathon programmes.



▲ Mr. Daniel Lee Chi Wo, Hong Kong's leading triathlete, shares his story as a professional athlete during the Sportathon event.



▲ Teachers and students team up in an exciting football shooting match!



▲ Our teachers and students are having fun in a basketball match.



▲ Renowned Hong Kong cyclist Mr. Wong Kam Po sheds light on what it means to be perseverant.

To celebrate its 20th Anniversary, the School kicked off its third major celebratory event Sportathon in May themed under "Be a Warrior". Through this event, we hope our students can make exercise a daily habit to maintain both physical and mental health, as well as to build the good virtue of perseverance that we can experience from doing sports.

Upon completing a fun and exciting badminton match at the kick-off ceremony, Principal Chow said, "I am thrilled about the participation and unity displayed by our students and teachers. The duration of this event is particularly long, so it is very demanding in terms of the manpower, resources, planning as well as content required. But I believe this marathon event allows us to embody the value of perseverance."

Spanned over 20 school days, the marathon event featured a series of sports-related content, including interviews with Hong Kong elite athletes, work out and sharing sessions led by teachers, as well as various sports competitions and performances. Students, teachers and parents came together via Zoom every day at 5 pm to enjoy the fun of sports and the taste of accomplishment for being perseverant against challenges.

The Key Theme of This School Year is “Gratefulness”

We believe that gratefulness and positive well-being are closely related.

“Please show your care, love and be grateful always, and the same will definitely return to you. With gratefulness, we are happier and healthier, are able to take better charge of our lives and find solutions to problems we might encounter each day.”

Quote from Principal’s Writing Corner – “Gratefulness and Well-being in Action”



The New Era of Amazing Grace of Talent Development (AGTD) – Celebrity Interview



▲ The celebrity interview successfully completes.

The Zoom celebrity interview held on 24 February 2022 was a successful one. Our AGTD students had put a lot of efforts in preparing for the interview. They researched information about Mr. Tang on the Internet and consolidated their understanding by playing Kahoot games and creating a mind map. They also learnt the tricks to setting good questions and interview techniques. All these skills are required to cope with challenges in the 21st Century.

Mr. Tang was patient and earnest in providing inspirational replies to our students’ questions. Here are some of his responses.

“I have to train up myself as early as possible, so that I will not regret.” – We learn from him the idea of “Give and Take”. He takes his goals and trainings as his top priorities and gives up his leisure time. For you, what will you give and take in order to achieve your goals?

“It takes two people to play mixed-doubles in badminton. My partner, Miss Tse Ying Suet, and I fight together, win together, lose together and reflect together. We support each other.” – His response suggests the importance of teamwork and trust, which are the core qualities of a leader. It also echoes with the quote “If you want to go fast, go alone, if you want to go far, go together.”

Our students were inspired by Mr. Tang, and they were able to put these qualities into practice during their preparation for the interview.

Learning can come in various forms and ways, but it should always be directional. We therefore nurture our students on the Anticipation-Action-Reflection cycle, which is one of the core elements of OECD Learning Compass 2030.

Celebrity interview is one of the significant learning activities under our school-based talent project AGTD. We were greatly honoured to have interviewed a notable Hong Kong national team badminton player Mr. Jordon Tang Chun Man and badminton coach Ms. Jenny Siu Ching Man. The experience challenged our students to be inquisitive and responsive, meanwhile inspiring them on their future aspirations and commitments through the successful stories of our celebrity guests.



▲ We are honoured to interview Mr. Tang.

Re-cess is Back!

The school recess had been suspended for the prevention of diseases since the outbreak of the Covid-19 pandemic. Yet with better management on social distancing and pre-registration of recess activities to avoid overcrowding of students, we were glad to announce that recess was back on classresumption!

Recess is good for students’ physical and mental health meanwhile fulfilling their social needs, and most important of all, it is fun! Students made the best use of recess to do various kinds of activities with their friends and teachers. Students were also selected to be recess ambassadors to maintain the order during recess. All of them demonstrated excellent self-discipline under the “new normal”. It is good to see students having fun in recess again. Let’s be safe and enjoy to the fullest!



▲ Students enhance their social skills through playing board games under the guidance of the school social worker.



▲ Students enjoy playing badminton in the hall with friends.



▲ Students are spending quality time with schoolmates during the colouring activity.

Learning through Differences: Potential Realisation Programme

Our school’s Potential Realisation Programme (PRP) is designed based on the Conceptual Model on Talent Development with the aim to diversify students’ learning and develop their talents.

Our PRP session started on class resumption. Students from different classes and various school teams/ activities, including the 20th Anniversary music group, Emcees in Chinese and English, and Scrabbles, were shuffled to learn and work together. This served as a platform for students to extend their exposure and try out different roles and activities so that they can learn more about their strengths and interests.



▲ Students devote their hearts and time in rehearsing for the School’s 20th Anniversary!



▲ Students have fun learning with different classmates and gaining new exposure!



▲ Students enjoy working with classmates from different classes and grades in the PRP course!

Say Hi to Wo Chai(和仔) and Fu Mui(富妹)’s New Classmates!



Please join me in welcoming four new classmates of Wo Chai and Fu Mui! Dr. Y, 小智, 善兒 and 德仔 all have different good moral characters and they will surely be good friends with and inspire Wo Chai and Fu Mui in new exciting ways!

X'mas Sing Con

We held a face-to-face Christmas party on 22 December 2021. Methodist Evangelistic Ministry was invited to perform for our students a magic show about the story of Jesus Christ – what an amazing way to kick start the Christmas party! Moreover, students participated in the W F singing contest, inter-class competition and class activities with their classmates and teachers. Dr. Joseph Lee even danced with students in the singing contest. Everyone had fun while also learning about gratefulness at this wonderful Christmas party before the Christmas holiday.



▲ Students have in-class Christmas celebration with teachers.



▲ Everyone enjoys the W F singing contest.



▲ Students are excited to participate in the inter-class competition.

20th Anniversary FAMtastic

Our 20th anniversary FAMtastic CNY was held online on 28 January 2022 in accordance with COVID-19 measures. The connectedness between students and the School has never been lost, despite on-campus and face-to-face activities were not possible.

During the activity, teachers shared on the Chinese Virtues of Benevolence, Righteousness, Courtesy, Wisdom, and Faith. Principal Chow and our guest, Principal Tang, demonstrated spring couplet writing. We also invited a performing organisation to introduce and perform Martial Arts, which introduced a new aspect for our students to understand the traditional Chinese culture. Students enjoyed playing riddles with their class teachers and classmates, and were enthusiastic about sharing their New Year wish.

After the day of the event, we received videos from many students showing their spring couplet creations and greeting everyone with New Year’s blessings. This special 20th anniversary FAMtastic CNY made every member of the Wofoo family feel warm and connected.



▲ Principal Chow communicates with students via zoom.



▲ Everyone creates a set of spring couplets at home and show them to their teacher.

Multiple Intelligence Programme – Skateboarding and Archery are Fun!



▲ The International Olympic Committee approves skateboarding to the sports programme for the Olympic Games Tokyo 2020.

The school has started arranging Multiple Intelligence (MI) Programme to our students on class resumption, allowing our students to attain whole-person development and to realise their potentials to the fullest. Skateboarding and archery are among our new MI lessons this academic year.

Skateboarding stole the public’s eyeball as a talk-of-the-town sport when it was added in the Olympics 2020 for the first time. We understand students’ interests in this trendy sport and many of them have not tried it before. As for archery, not only does it look “cool”, it

also helps students improve their problem solving skills.

We have also moved the fencing venue from 1/F podium to the hall, which is spacious and air-conditioned, so as to provide a better practice venue for students.

Students had fun learning new sports and enjoyed MI lessons so much. We will continue to review our MI lessons and look for new ways to create a fruitful life-wide learning experience for our students.



▲ Archery is easy to learn but difficult to master.



▲ Fencing practice is resumed at school.



▲ Students concentrate in the Guzheng lesson.



▲ Students experience playing African drums.

Blended Learning Award



P. 4 students are highly engaged in one of our station rotation learning activities. They are very self-directed in seeking knowledge.



Students wish to record a perfect version of their own reading aloud in one of the self-directed and personalised activities, so they never give up trying! It's their learning attitude that counts!



The Global Connection experience with the Japanese and Korean schools allows our students to know more about others. Through the interactions in and out of classroom (via Zoom), our students expand their worldview, and have the opportunity to embrace and appreciate people that are different from them.

Our School's blended learning project in November 2021 has won the coveted award of Esperanza*ISTE Blended Learning Program, with Mr. John C. Tsang as the Founder. This is truly an honour for us. ISTE is a global educational organisation that helps educators around the world to use technology to support their students. It also gathers real educators around the globe to exchange on how they transform learning with technology.

WFJLPS is the only school in Hong Kong that won this award because of our excellent project practice and presentation. Our school's blended learning approach offers flexible time frames that can be personalised to each student, offering them the ability to learn at their own pace. Teachers believe a step towards Blended Learning can help students connect their learning experiences and further improve their overall abilities. Students with these learning experiences are better equipped to meet the academic demands at the secondary level.

Because of this award, our school is able to represent Hong Kong to virtually join ISTE Live 22, The ISTE Annual Conference and Expo as a panelist, where we share our blended learning experiences globally with educators around the world, and converse with world respected experts in the field.

The results were decided after weeks of intensive judging by an independent panel of education experts, academics and consultants from local universities including The Chinese University of Hong Kong, The University of Hong Kong and The Education University of Hong Kong.

We are honoured and particularly proud of this win as not only does it affirm the hard work of our English teachers, it is a perfect example of the collaborative teaching and learning that takes place at our school. This experiential learning serves as a model and resource for other subjects and programmes in our school.

In these two years that see education challenged like never before, this education award recognises our assiduous efforts and teachers who are driving real changes. We would like to take this opportunity to express our sincere thanks to our teachers for their full support and our students for their participation.

We Are All Poets

After learning a poem titled "Listen to the Rain" in the Chinese Language lesson, the class of 4B imitated its style and wrote their own poems individually or in groups. Based on the themes of "Wind", "Rain" or "Seasons", students created their marvelous works by observing the characteristics of these elements from the nature, and using their imaginations to connect them to daily life experience. The school submitted four pieces of outstanding works and recommended them to the Journals of Hong Kong Primary School Students. The Journal published their poems as the Series of W F Joseph Lee Primary School Children's Poems. It is definitely a recognition of our students' creativity in writing. We hope more and more students' works will be recommended to publishers and their talents will be shown to the public.

List of Student Writers : 4B Wong Ching 4B Lam Hoi Ching Reina
4B Wong Tze Lok 4B Wong Ngai Ying

All poems are published in the Journals of Hong Kong Primary School Students (No. 99).



The 8th Hong Kong Primary Mathematics Challenge

The 8th Hong Kong Primary Mathematics Challenge was co-organised by Department of Mathematics and Information Technology of EdUHK and Hong Kong Catholic Diocesan Schools Council (Secondary Section). 8 members of our Mathematical Olympiad school team participated in the competition which was held on 4th December. They did their best and achieved good results.

Individual award	
Merit Award in Individual Competition (Primary 5 Category)	5A Ho Chak Fung
Silver Award in Individual Competition (Primary 5 Category)	5D Chen Zheng Hao
Certificate of Appreciation (Primary 5 Category)	5D Leung Chau Hei
Certificate of Appreciation (Primary 5 Category)	5D Tin Chun Nam
Silver Award in Individual Competition (Primary 6 Category)	6A Hui Wang Nok
Silver Award in Individual Competition (Primary 6 Category)	6A Lok Sheung Lam
Merit Award in Individual Competition (Primary 6 Category)	6C Fung Lap Wai
Bronze Award in Individual Competition (Primary 6 Category)	6E Zin Hui Hong



We are ready for the competition!



Our P.6 students win several prizes and medals.



Our P.5 students are awarded with prizes and medals.

A Big Challenge to the Drama Team

The prevalence of the COVID-19 pandemic did not only bring significant changes to the teaching mode, but also the competition mode in Hong Kong School Drama Festival. It brought huge challenges to the Drama Team. Luckily, our students were self-disciplined. They were always on time for the training sessions and actively participated in discussions. Through repeated modifications to the script and sound effects, we eventually overcame the challenges and put on an excellent performance in the competition.

Student's Sharing (Yau Wing Lam (5B), Award for Outstanding Performer)

I am so glad that I got an Award for Outstanding Performer in Hong Kong School Drama Festival. During our training sessions, we all had a chance to play a role in our story. It boosts our self-confidence. Also, we learnt to write the drama script by ourselves and discuss with our teammates, as well as improve our teamwork and communication skills.

Hong Kong School Drama Festival 2021/22

Participants: Ng Yu Sum (3B), Fung Hoi Tung (3D), Tam Tung (3D), Lo Chun Him (3E), Law Kei Kiu (4D) Yau Wing Lam (5B), Lam Yan Yu (5C), Tang Sin Tung (5C)

Award for Outstanding Script
Award for Outstanding Audio-visual Effects
Award for Outstanding Cooperation
Award for Outstanding Performer:
Yau Wing Lam (5B), Law Kei Kiu (4D)



Drama Team members

Civic Education Starts with Us

In order to cultivate and raise civic consciousness in the Yuen Long district, Yuen Long District Civic Education Committee held a Slogan Design Competition and a Writing Competition on the theme of "Community Inclusion". Our P.3 and P.4 students participated in the Slogan Design Competition. Lau Sum Yau from 4C won the championship in the junior primary group. Her work ingeniously put the two characters of "Yuen" and "Long" in the slogan, expressing her good wish to build a splendid community with all its members. In addition, Cheung Hei Long from 3B and Cai Sze Yuet from 3B won Second Runner-up and Outstanding Award in the same group respectively.

Our P.5 and P.6 students participated in the Writing Competition too, with Wong Bella Hiu Ching from 6E winning Outstanding Award in senior primary group. Our school was awarded the Most Actively Participating School Champion. Congratulations to our school and students!

Award List of the Civic Education Slogan Design Competition:

Champion 4C Lau Sum Yau Hazel
Second Runner-up 3B Cheung Hei Long
Outstanding Award 3B Cai Sze Yuet

Award List of the Civic Education Writing Competition:

Outstanding Award 6E Wong Bella Hiu Ching

All champions' works will be published in the Anthology of Yuen Long District Civic Education Competition (2021-2022).



The 13th Bethel Cup Primary Schools Mathematics Multi-Challenge

Ten members of our Mathematical Olympiad school team participated in the 13th Bethel Cup Primary Schools Mathematics Multi-Challenge. It is a Mathematics competition organised by Bethel High School for all primary schools in Yuen Long, focusing on calculation, estimation, logical reasoning, analysis and problem solving. The competition was held on 11th December 2021 and our school achieved excellent results – 9 members from our team won the First Prize, while Hui Ting Hei from 5B was named Champion in "Master in Speed Calculation"!

Individual Award		
Champion in 'Master in Speed Calculation'	5B Hui Ting Hei	
First Prize	5A Kan Tsz Yiu	5A Hui Wang Nok
	5A Lok Sheung Lam	5B Hui Ting Hei
	5B Miu King To	5C Fung Lap Wai
	5D Chen Zheng Hao	5D Leung Chau Hei
	5E Zin Hui Hong	
Third Prize	5D Tin Chun Nam	

P.6 students who won the first prize.



We are the team champion.



P.5 students who won the first prize and third prize.



1. The curtains in the assembly hall.
2. The benches by the third floor podium.
3. The water pipes in the lotus pond.
4. The intercom for outside the staff room on the seventh floor.

Mini Game Answer:

Odyssey of the Mind Competition 2022 – Champion in the HK Region on Problem 3 (Division I)



▲ Members of the OM team take a photo together.

Odyssey of the Mind Competition is the largest creative problem-solving competition in the world for children. It requires students to work together as a team to design a solution to a long term problem. This year, our team created an 8-minute musical play about the historical figure Phineas Gage. It was a very special year for us as we could not get together due to the pandemic. However, we did not limit ourselves but showed our creativity by completing the filming of the whole play on Zoom. We also managed to work individually in making the props and costumes. We helped each other by sharing ideas on the designs and how to make them through Zoom discussions. At first it seemed impossible for the play to happen as we had to write our own script and lyrics, and make our own props and costumes. However, we were able to finish it at last with the help of our teachers and teammates in addition to endless practices. We even came in first place in the HK region. It was such an unforgettable experience for all our teammates!



4B	Wong Yuk Yin
4B	Yu Yan Tung
4E	Lau Tsun Wang
5B	Lam Hiu Wang
5C	Chung Hao Yiu
5C	Lo Ming Fai

P.6 Students Visited the Science Museum

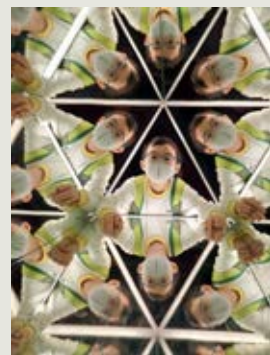


▲ A group of P.6 students are enjoying the Transportation exhibit.

Our P.6 students went on a field trip to the Hong Kong Science Museum in Term 1. The aims of the trip were to promote science, technology and astronomy amongst our students, and to raise their interests, curiosity and imagination through interactive exhibits. Getting outside of the classroom offered a great opportunity for our teachers and students alike the chance to explore a non-traditional method of teaching and learning (Morentin & Guisasola, 2015). The Hong Kong Science Museum presented an amazing opportunity for our students to engage in interactive exhibits, allowing them to explore the fun of science. The galleries covered a diverse range of scientific topics for students to explore, such as the electrifying Electricity and Magnetism Gallery, the ground-shaking Earth Science Gallery, the lively Biodiversity Gallery, amongst other fun and interactive activities and exhibits.



▲ Students from 6C tour around the Exhibition Hall.



▲ A student explores the World of Mirrors exhibit.



▲ A student plays with an exhibit in the Electricity and Magnetism Gallery.

Mini Game Guess where they are!

1.



2.



3.



4.



Unlock Our Potential on Staff Development Day!



▲ Taking this photo via Zoom is actually more difficult than it looks!

▲ This is the first team to complete all the tasks in the challenge.

In early March, an online Staff Development Day was held to facilitate team building and collaboration. Both teachers and staff have an opportunity to get to know each other better, work together as a team, hence unleashing the school's teamwork potential as a whole.

On the day of the event, staff were randomly divided into groups to take on an escape room-like challenge via Zoom. Group members complemented each other with their strengths, be it reasoning or logical thinking abilities, to solve various tasks together to gain access to the next level of the game. "While some members in the team stand in the frontline, others provide support backstage. Whatever your role may be, what's more important is that every member adheres to their responsibilities and contributes to the team," Principal Chow shared during the activity.

This online event saw a great success with over 100 attendees. We would like to thank Master Edutainment, the activity provider, for their assistance and guidance, as well as the enthusiastic participation of our teachers and staff. We are confident that the school will continue to stay strong and united despite the pandemic, thriving through challenges like we did in the team-building activity!

Students' Writing Corner

3C Shek Choi Yee

Gratefulness

In the middle of a rainy weather, in an old place in the wilderness, there was a beaten-up bicycle riding over to the house next to Turnip's.

A plain and poor Corn got out. He had no money on him or any money at all to get somebody to help him move the furniture and essentials, so the only way was to move it by himself. Just then, a piece of corn from his head fell onto the ground. He picked it up and put it back onto his head. After that, he continued moving the items into the house.

Turnip just got home from work, and found a neighbour had moved next to him. After he put his tools back in the toolshed, then decided to help Corn. Suddenly, he remembered something.

After he got what he wanted to give Corn, he gave what he wanted to give to him: corn soup. Corn cried about how nobody had been kind to him because he was poor. They worked together to move his things to the house. Finally, they finished it at twilight.

Corn lay in his broken bed, thinking about the friendship he had made that day, and how he had felt grateful. So, as a gift, he created a handmade cake as a thank you present.

The next day, Turnip received Corn's present in the mail. That day after, they agreed to become neighbours that help one another.

The Carousel of Gratefulness

6E Bella Wong

Think of gratefulness as a circle,
With a beginning but no end;
Whenever it appears in life
You'll find it hard to bend.

Think of gratefulness as a potion,
That is stored in your heart;
Add a cup of thankfulness-
Two teaspoons of devotion-
A kilogram of sincerity-
And a sprinkle of gratitude-
Perfection.

Now give that recipe to someone.

Think of gratefulness as a fire
That burns all the hate.
The smile on the face-
The hug that you gave-
The sparkle of the eyes-
Or even,
Only a "thank you"-
Are the fuel for you.
Let it wash over you, that feeling of
happiness you've made.
You made someone's day.

Gratefulness is a carousel
Just beginning, no end;
You give your potion to someone,
And someone gives you the potion.
Again. Repeating.
It is only the end of the beginning.